



Community Partnership Charter School

241 Emerson Pl
Brooklyn, NY 11205

Beginning with Children Charter School 2

215 Heyward St
Brooklyn NY 11206

Board of Trustees Agenda December 14, 2016 6:00pm

BwCCS2-MS
11 Bartlett Street, Room 202
Brooklyn, NY 11206

6:00 p.m.	Board Governance <ul style="list-style-type: none">Review and Approve Minutes 11.9.16
6:15 p.m.	PTCC/PTO Report
6:25 p.m.	Committee Updates <ul style="list-style-type: none">Finance CommitteeNominating CommitteeRenewal11 Bartlett Lease
6:45 p.m.	BwC Report & School Reports <ul style="list-style-type: none">CPCS LSCPCS MSBwCCS 2
7:00 p.m.	Executive Session
Next Meeting	Date: Wednesday, January 11, 2017 Site: CPCS LS Time: 6:00pm

Community Partnership Charter School Ed Corp
Board of Trustees
Meeting Minutes
November 9, 2016
6:00 p.m.

Location: CPCS-MS, 114 Kosciuszko Street, Room 320

Members Present: Amy Kolz, Travis Baird, Rebecca Baneman, Nicole Blair-Barzey, Katie Cunningham, Kiisha Morrow, Jubilee Mosley, Esosa Ogbahon, Sonia Ortiz-Gulardo, Joan Walrond, Greg Whitten

Guests: Pierre Bolisca, Yvette Ferrara, Nancy Lewson Kurz, Geri Licurse, Denniston Reid, Cristal Rodriguez, Juanita Saldivar

Amy Kolz called the meeting to order at 6:06 p.m.

Governance

- Rebecca Baneman moved to approve the minutes from October 19, 2016. Joan Walrond seconded the motion and the Board approved unanimously.
- The next Board meeting will take place on December 14 at BwCCS2.

PTCC Report

- Juanita Saldivar presented the report.
- Fifteen members of the PTCC participated in interviews for the renewal process.
- The PTCC will host a bakers' delight fundraiser on November 16.

Finance Committee

- Greg Whitten presented the report.

Renewal Committee

- Amy presented the report.
- The Board is drafting a letter to CSI to respond to questions raised during the CPCS visit.
- The CSI visit to BwCCS2 will take place on November 17 and 18.

CPCS LS

- Jubilee Mosley presented the report.

CPCS MS

- Nicole Blair-Blazey presented the report.

BwCCS2

- Esosa Ogbahon presented the report.

Amy motioned to adjourn the meeting at 7:20 p.m. Greg seconded the motion and the Board approved unanimously.

Community Partnership Charter School PTCC Report – December, 2016

2016-2017 PTCC Mission: To create more visibility of PTCC and strengthen the partnership with both the Lower and Middle Schools

PTCC Involvement

- November 16th - Middle School Bake Sale Fundraiser (Parent Teacher Conference)
- November 29th - Family Nite at Barclays – Brooklyn NETS Basketball Game

Upcoming PTCC Involvement

- December 21st - Assist Lower School with Fundraiser at Winter Sing

Commendation to Ms. Blair-Barzey in the handling of keeping parents informed regarding recent staff departures.

Community Partnership Charter School Ed Corp
Board of Trustees Meeting
December 14, 2016

Financial Highlights

The projected deficit is \$755k. The deficit has been increased since the last meeting to account for additional costs for electrical upgrades to the CPCS middle school space.

Revenues:

- The NYS per student allocation budget line for was projected at 745 full time equivalents for at the allocated funding of \$14,307. The current FTE enrollment is 697. This is a potential decrease in per pupil revenue of approximately \$687k. The attached financial statements reflect the budgeted enrollment of 745. We will keep a close watch on the per pupil revenue in the next few months to more accurately reflect actual enrollment.

Expenses:

- \$18k of electrical upgrades was added to the projected capital expenditure category on the attached financial statements. Several classes at CPCS middle school do not have the proper wiring to support the simultaneous operation of air conditioners and smart boards. Classroom supplies may run over budget; we will keep an eye on this category in the coming months.
- As discussed at the July meeting, there are additional capital items of approximately \$70k for Bartlett Street air conditioners and smart boards that will be allocated to the 2016-2017 budget.

Community Partnership Charter School Education Corp
Balance Sheet
10/31/16

ASSETS

CURRENT ASSETS

CASH

CASH & CASH EQUIVALENTS	3,624,383
PETTY CASH	400
TOTAL CASH & CASH EQUIVALENTS	<u>3,624,783</u>

PREPAID EXPENSES

PREPAID EXPENSES	<u>-</u>
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ACCOUNTS & OTHER RECEIVABLE

DUE FROM BWCF	5,515
INTEREST RECEIVABLE	-
PUBLIC GRANTS RECEIVABLE	233,533
TOTAL CURRENT ASSETS	<u>3,863,831</u>

INVESTMENTS

CERTIFICATES OF DEPOSIT	<u>3,367,427</u>
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FIXED ASSETS

SCHOOL EQUIPMENT	72,526
FURN & FIXT	109,712
HARDWARE & SOFTWARE	351,183
LEASEHOLD IMPROVEMENTS	19,193
ACCUM DEPR-EQUIP	(68,210)
ACCUM DEPR-FURN & FIXT	(42,293)
ACCUM DEPR-HDWR & SFTWR	(269,767)
ACCUM AMORT-LEASEHOLD IMPROVEMENTS	(17,274)
TOTAL FIXED ASSETS	<u>155,070</u>

TOTAL ASSETS	<u><u>7,386,328</u></u>
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LIABILITIES AND NET ASSETS

LIABILITIES

CURRENT LIABILITIES

ACCOUNTS PAYABLE & ACCRUED EXPENSES	164,476
DUE TO BWCF	-
PAYROLL LIABILITIES	65,619
TOTAL CURRENT LIABILITIES	<u>230,095</u>

TOTAL LIABILITIES	<u>230,095</u>
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NET ASSETS	<u>7,156,233</u>
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TOTAL LIABILITIES AND NET ASSETS	<u><u>7,386,328</u></u>
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COMMUNITY PARTNERSHIP EDUCATION CORPORATION
 COMBINED BUDGET
 2016-2017

	/---BUDGET---/ CPEC BUDGET 2016-2017	/-----ACTUAL-----		
		YTD 7/1/16 -10/31/16	Projected to Year End	Total Projected at 06/30/17
Revenues - Private:				
Funds to be Raised	-	-	-	-
Other Private	260,000	3,167	260,000	263,167
Student Meal Reimbursement	-	-	-	-
Total Private Revenues	260,000	3,167	260,000	263,167
Revenues - Public:				
NYS Per Student Allocation	10,658,715	5,141,334	5,517,381	10,658,715
Erate	-	-	-	-
Federal IASA (e.g. Title 1)	270,000	76,869	193,131	270,000
Special Ed Funding	1,000,000	331,938	668,062	1,000,000
Federal Title II-VI Funding (including ARRA RTTT)	20,000	4,247	15,753	20,000
Public Grants	270,000	-	270,000	270,000
Total Public Revenues	12,218,715	5,554,388	6,664,327	12,218,715
Revenues - Other:				
Interest Income	16,500	7,849	8,651	16,500
Total Other Revenues	16,500	7,849	8,651	16,500
Grand Total Revenue & Other Income	12,495,215	5,565,404	6,932,978	12,498,382

COMMUNITY PARTNERSHIP EDUCATION CORPORATION
 COMBINED BUDGET
 2016-2017

	/---BUDGET---/ CPEC BUDGET 2016-2017	/-----ACTUAL-----		
		YTD 7/1/16 -10/31/16	Projected to Year End	Total Projected at 06/30/17
Total Salaries & Wages	7,868,269	1,745,282	6,122,987	7,868,269
Total Personnel Related - Grants	190,000	60,921	129,079	190,000
Total Salaries & Wages	8,058,269	1,806,203	6,252,066	8,058,269
Total Personnel Related	1,986,738	458,795	1,527,943	1,986,738
Total Personnel Related - Grants	30,000	9,472	20,528	30,000
Total Personnel Related	2,016,738	468,267	1,548,471	2,016,738
Grand Total Personnel	10,075,007	2,274,470	7,800,537	10,075,007
Occupancy				
Rent	260,000	-	260,000	260,000
Building Permits	-	-	-	-
Insurance - Prop & Liab	105,000	93,745	11,255	105,000
Security Services	40,000	8,960	31,040	40,000
Custodial Services	55,000	17,225	61,775	79,000
Cleaning Supplies	12,000	-	7,500	7,500
Systems Maintenance	13,980	1,217	12,763	13,980
Maintenance & Repairs	15,000	8,736	6,264	15,000
Equipment & Furniture Rental	45,000	6,922	38,078	45,000
Total Occupancy	545,980	136,805	428,675	565,480
Educational Programs				
Classroom Instructional Materials & Supplies	108,750	107,497	1,253	108,750
Substitutes & School Nurse	17,200	1,841	70,359	72,200
Art Supplies	15,500	8,394	7,106	15,500
Music Supplies	11,600	8,446	3,154	11,600
Math Curriculum/Supplies	28,550	13,727	14,823	28,550
ELA Curriculum/Supplies	80,660	32,525	41,261	73,786
Social Studies Curriculum/Supplies	14,000	20,874	-	20,874
Physical Education Supplies	7,500	861	6,639	7,500
Science Curriculum	21,500	4,647	16,853	21,500
After School Supplies	2,050	45	2,005	2,050
After School Program - MS	30,000	-	30,000	30,000
Summer School Program	3,000	1,145	1,855	3,000
Enrichment - LS	30,000	5,345	24,655	30,000
Professional Development	143,750	117,191	26,559	143,750
Staff Appreciation	37,000	2,171	34,829	37,000
Principal Discretionary Fund	2,000	-	2,000	2,000
Technology Materials	50,000	16,664	33,336	50,000
Student Database & Assessment Materials	55,000	24,350	30,650	55,000
Family Outreach/Student Recruitment	30,500	11,036	19,464	30,500
Student Incentives	17,000	1,213	15,787	17,000
Trips & Admissions	80,000	17,134	62,866	80,000
Total Educational Programs	785,560	395,106	445,454	840,560
Total Educational Programs - Grant Related	50,000	30,805	19,195	50,000
Total Educational Programs	835,560	425,911	464,649	890,560

**COMMUNITY PARTNERSHIP EDUCATION CORPORATION
COMBINED BUDGET
2016-2017**

	/---BUDGET---/ CPEC BUDGET 2016-2017	/-----ACTUAL----- YTD 7/1/16 -10/31/16	Projected to Year End	Total Projected at 06/30/17
Special Needs Program				
Special Needs Supplies	11,000	808	10,192	11,000
Total Special Needs Programs	11,000	808	10,192	11,000
Other G&A Costs				
Central Costs	1,234,059	308,515	925,544	1,234,059
Audit & Accounting Fees	40,000	39,494	506	40,000
Legal Fees	8,500	1,159	7,341	8,500
Renewal Consultants	17,500	17,500	-	17,500
Board Development	2,500	170	2,330	2,500
Health & Safety	1,000	-	1,000	1,000
Employment Search & Advertising	28,000	9,434	18,566	28,000
Telecom /Communications	27,500	9,838	17,662	27,500
Printing & Publications	10,000	130	9,870	10,000
Office Supplies	33,000	11,899	21,101	33,000
Postage & Shipping	7,500	2,591	4,909	7,500
Technology Support Consultants	10,000	-	10,000	10,000
Technology Support - Supplies	10,500	2,043	8,457	10,500
Payroll Service Fees	18,000	3,266	14,734	18,000
Travel	2,200	-	2,200	2,200
Dues & Subscriptions	10,000	1,393	8,607	10,000
Miscellaneous & Bank Fees	2,000	142	1,858	2,000
Student Meals	40,000	1,138	38,862	40,000
Graduation/Moving Up Supplies	6,000	-	6,000	6,000
Conferences	15,000	612	14,388	15,000
Total Other G&A Costs	1,523,259	409,324	1,113,935	1,523,259
Total Operating Expenditures	12,990,806	3,247,318	9,817,988	13,065,306
Net Operating Income (Deficit) Prior to Depr & Capital Expenditures	(495,591)	2,318,086	(2,813,677)	(566,924)
Capital Expenditures:				
Facility Upgrades	70,000	-	88,000	88,000
Furniture & Equipment	15,000	41,500	15,000	56,500
Computer Technology & Equipment	15,000	28,640	15,000	43,640
Total Capital Expenditures	100,000	70,140	118,000	188,140
Total Operating & Capital Expenditures	13,090,806	3,317,458	9,935,988	13,253,446
Net Operating Income (Deficit) after Capital Expenditures	(595,591)	2,247,946	(3,003,010)	(755,064)

SUBLEASE AGREEMENT

Between

BEGINNING WITH CHILDREN FOUNDATION, INC.

Sublandlord

And

COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION

Subtenant

Dated:

as of August 15, 2016

Property:

11 Bartlett Street, Brooklyn, New York

SUBLEASE AGREEMENT

THIS SUBLEASE AGREEMENT (“Sublease”) dated as of the 15th day of August 2016 (the “Effective Date”) by and between Beginning with Children Foundation, Inc, a not-for-profit organized in the State of New York, having an office at 217 Havenmeyer Street, Brooklyn, New York 11211 (“Sublandlord”) and Community Partnership Charter School Education Corporation, a not-for-profit education corporation organized in the State of New York, having an office at 217 Havenmeyer Street, Brooklyn, New York 11211 (“Subtenant”).

W I T N E S S E T H:

WHEREAS, pursuant to that certain Lease Agreement by and between Sublandlord and Pfizer, Inc. (the “Underlandlord”) dated April 24, 1992 (the “Underlying Lease”), Underlandlord leases to Sublandlord that certain the premises located at 11 Bartlett Street, Brooklyn, New York (the “Building”), as more fully described in the Underlying Lease;

WHEREAS, Sublandlord desires to sublease a portion of the Building to Subtenant upon the terms and subject to the conditions hereinafter set forth;

NOW THEREFORE, in consideration of the rental payments to be made hereunder by Subtenant to Sublandlord and the mutual terms, covenants, conditions, provisions and agreements hereinafter set forth, Subtenant and Sublandlord agree as follows:

ARTICLE I

Premises

Section 1.1 Sublandlord hereby subleases to Subtenant and Subtenant hereby hires from Sublandlord, upon and subject to the terms, covenants, provisions and conditions of this Sublease a portion of the Building (the “Premises”) from July 1, 2016 (“Commencement Date”) to June 30, 2021 (“Expiration Date”) as follows:

July 1, 2016 to June 30, 2017: 25,000 square feet of the Building

July 1, 2017 to June 30, 2018: 25,000 square feet of the Building

July 1, 2018 to June 30, 2019: 35,000 square feet of the Building

July 1, 2019 to June 30, 2020: 39,000 square feet of the Building

July 1, 2020 to June 30, 2021: 39,000 square feet of the Building

The exact floors and classrooms to be occupied by Subtenant during each lease year shall be mutually agreed upon by Sublandlord and Subtenant at least thirty (30) days prior to the beginning of each lease year. Subtenant shall also have a license to use the common areas and amenities of the Building.

ARTICLE II

Rent, Utilities and Taxes

Section 2.1 Subtenant shall pay to Sublandlord a base rental ("Base Rent") in the amounts specified below beginning on the Commencement Date:

- (a) From July 1, 2016 to June 30, 2017, the Base Rent shall be \$650,000 annually;
- (b) From July 1, 2017 to June 30, 2018, the Base Rent shall be \$650,000 annually;
- (c) From July 1, 2018 to June 30, 2019, the Base Rent shall be \$910,000 annually;
- (d) From July 1, 2019 to June 30, 2020, the Base Rent shall be \$1,014,000 annually;
- (e) From July 1, 2020 to June 30, 2021, the Base Rent shall be \$1,014,000 annually.

Base Rent shall be paid in advance in equal monthly installments on the first day of each calendar month.

Section 2.2 Beginning on the Commencement Date, Subtenant shall pay for all heat, electricity, gas, telephone, cable, cleaning, janitorial, pest control, HVAC and other utility services (collectively, the "Building Services") for the Building. Notwithstanding the foregoing, in the event one or more additional tenants or subtenants occupy the Building, the cost of such Building Services shall be paid for by Subtenant and such additional tenants or subtenants in proportion to the amount of square footage each occupies in the Building.

Section 2.3 Subtenant shall pay all taxes, assessments, water charges and sewer rents due for the Term of this Sublease. Notwithstanding the foregoing, nothing herein shall be interpreted to extinguish any exemption from taxation. Sublandlord and Subtenant agree to cooperate in connection with any application or proceeding commenced by Sublandlord or Subtenant for the purpose of reducing or extinguishing any all taxes, assessments, water charges and/or sewer rents relating to the Premises.

ARTICLE III

Condition of Premises

Section 3.1 Sublandlord hereby represents that all electrical, heating, ventilation, air conditioning, plumbing, roofing, and other systems are in good working condition. Sublandlord also represents and warrants that (i) it has the requisite authority to sublease the Premises to Subtenant; (ii) the Premises and land are free and clear of any administrative agency-levied violations; (iii) all required permits have been obtained; and (iv) there is a valid Certificate of Occupancy covering Subtenant's permitted use of the Premises.

Section 3.2 Subtenant agrees to keep the Premises in substantially the same condition existing on the Commencement Date, reasonable wear and tear, casualty, condemnation and Subtenant improvements excepted.

Section 3.3 Sublandlord shall at its own expense during the Term make all necessary structural repairs to the exterior and interior of the buildings and structures located in the Building and to all of the Building's building systems, including, but not limited to, the boiler, main heating system and main plumbing system (e.g. water main, gas line to the point of meter and electric line to the point of meter), it being agreed and understood that Tenant shall be responsible for all utility lines located only on the interior of the Premises. Subtenant agrees, subject to Articles IX and X, to make all necessary non-structural repairs to the Premises, except for such repairs arising from (i) Sublandlord's failure to perform its obligations hereunder or (ii) the act or negligence of Sublandlord or those claiming by, through or under Sublandlord or (iii) other subtenants or tenants of the Building.

Section 3.4 Subtenant shall at its own expense keep the Premises in a clean and orderly condition, free from rubbish and obstructions. Subtenant shall engage in the removal of said trash, garbage, rubbish, etc., from the Premises

Section 3.5 Subtenant shall remove snow, when appropriate, from the Building, including sidewalks adjacent to the Building so that safe pedestrian and vehicular conditions exist.

Section 3.6 With respect to Subtenant's obligation for the maintenance and repair of the HVAC system and elevator serving the Premises, (i) Subtenant shall follow such maintenance schedule as Sublandlord may, from time to time, reasonably require, and (ii) Subtenant agrees to obtain and maintain during the entire Term service contracts with reputable contractors reasonably acceptable to Sublandlord, which contract shall provide for service at least twice a year on such HVAC system and elevator.

ARTICLE IV

Alterations and Subtenant Improvements

Section 4.1 Subtenant, at its sole cost and expense, shall have the right to make decorative alterations to the Premises (e.g., hanging pictures, etc.) without Sublandlord's consent, provided that such decorative alterations do not decrease the value of the Premises in any material respect and provided further that no classrooms or hallways will be painted in colors other than specified in the attached Exhibit A.

Section 4.2 Subtenant, at its sole cost and expense, shall have the right, with the prior consent of Sublandlord (other than decorative alterations for which consent is not required), which consent shall not be unreasonably withheld, conditioned or delayed, to make such alterations, additions and improvements ("Alterations") to the Premises, provided (i) Sublandlord shall have received written notice of any proposed Alterations not less than thirty (30) days prior to the date on which work on such Alterations are to commence, (ii) the architecture, workmanship and materials employed in any Alterations are similar to that of existing Building and other improvements on the Premises, and (iii) such Alterations will not decrease the value on the Premises in any material respect.

Section 4.3 Subtenant agrees to hold Sublandlord free and harmless from any liability for labor or materials supplied for such work and shall keep the Premises free from mechanics' liens of any kind by obtaining waivers thereof and by removing or bonding any lien filed within thirty (30) days from receipt of notice of the filing thereof.

ARTICLE V

Use; Compliance with Laws

Section 5.1 The Premises shall be used as a charter school to serve grades five (5) through eight (8), for related faculty and administrative offices and for programs supplemental and related to Subtenant's educational program and the needs of its students and families, whether provided directly by Subtenant or through a third party which Subtenant contracts with (including, but not limited to, (i) before and after school and inter-session programs for students (including a summer program); (ii) workshops for students' parents or guardians; (iii) family literacy programs; (iv) test preparation programs run for the benefit of Subtenant's students; and (v) programs for the School community at large in partnership with one or more community based organizations). Subtenant shall not use nor suffer or permit the use by any person of the Premises for any purpose or in any manner which is contrary to any applicable law or regulation, which could cause injury or damage to any person or property, or which could adversely affect any insurance coverage thereon.

Section 5.2 Subtenant shall, at its own cost and expense, comply in all material respects with all present and future laws, ordinances, rules and regulations of any duly constituted governmental authority or insurer of the Premises relating to the use or occupancy of the Premises; provided, that Subtenant shall not be required to make or pay for any structural changes required to be made for such purposes, and that Sublandlord shall be required to pay the cost of any changes required to bring the Premises into compliance with existing requirements. Except as provided above, Subtenant shall promptly pay all fines, penalties and damages that may arise out of or be imposed because of Subtenant's failure to comply with the provisions of this paragraph.

ARTICLE VI

Insurance

Section 6.1 Subtenant shall carry general liability insurance in limits of not less than \$1,000,000.00 with respect to injury or death to any one person and \$3,000,000.00 with respect to injury or death to more than one person in any one occurrence, a \$20,000,000.00 umbrella and \$1,000,000.00 with respect to damages to property. Said insurance shall name Sublandlord as an additional insured.

Section 6.2 Subtenant shall keep its personal property and any Subtenant improvements hereafter on or forming part of the Premises, insured against loss.

Section 6.3 Sublandlord shall keep the Building, and all fixtures now or hereafter on or forming part of the Building, insured against loss by fire, windstorm, tornado, and hail and against loss or damage by such other risks as are now or hereafter may be covered by the

standard “all risk” property insurance in an amount not less than one hundred percent (100%) of the full replacement cost of the Premises and fixtures determined annually by an insurer or qualified appraiser.

ARTICLE VII

Expiration of Term

Section 7.1 Subject Articles IX and X of this Sublease, Subtenant, at the expiration of the Term, or at any prior termination as herein provided, shall yield up the Premises and all additions, improvements and alterations made thereupon the same condition and repair as the same were in at the commencement of the Term, or may have been put in thereafter, reasonable wear and use and casualty loss excepted. Subtenant shall not be responsible for the restoration of the Premises to its original condition, including changing any flooring, removal of any installed kitchen, removing any cabling/wiring installed, or reconstructing any partition walls potentially demolished. Subtenant and those claiming by, through or under Subtenant, may, at any time prior to the expiration of the Term or prior termination thereof, or within a reasonable time thereafter, not to exceed twenty (20) days, remove its personal property, trade fixtures and any equipment installed by it from the Premises. Any property, fixtures or equipment of Subtenant remaining on the Premises after such twenty (20) day period shall be deemed abandoned and may be removed and disposed of by Sublandlord as Sublandlord shall determine, and Sublandlord may charge the cost of such removal and any repairs or replacements to the Premises necessitated thereby to Subtenant. :

Section 7.2 In the event that Subtenant or anyone claiming by, through or under Subtenant shall remain on the Premises after the termination of this Sublease or any extensions thereof, it shall be deemed to be a tenancy from month to month subject to all the terms and conditions hereof as may be applicable.

ARTICLE VIII

Assignment and Subletting

Subtenant shall not transfer, sublet or assign this Sublease or Subtenant’s interest in and to all or any part of the Premises, nor shall Subtenant grant any person any license or permission to use the Premises, without Sublandlord’s prior written consent on each occasion, which consent shall not be unreasonably withheld or delayed.

ARTICLE IX

Destruction by Casualty

If the Premises are damaged or destroyed in whole or part by storm, fire, lightning, earthquake or other casualty, Sublandlord shall promptly commence restoration of the Premises to substantially its condition immediately prior to such destruction and shall continue such restoration with all due diligence and dispatch (but due allowance being made for any reasonable delay arising in connection with the adjustment of fire loss or inability to procure labor or materials or any other cause beyond Sublandlord’s control).. If access to the Premises is substantially denied to

Subtenant, or twenty-five percent (25%) or more of the usable area of the Premises is rendered unusable by Subtenant, in Subtenant's good faith judgment, as a result of such casualty, then Subtenant may cancel this Sublease by written notice to Sublandlord given not more than thirty (30) days after the date of occurrence of such casualty (the "Subtenant Casualty Cancellation Notice"), and this Sublease shall terminate thirty (30) days after the date of such notice. If the Premises have been totally destroyed or destroyed to such extent that Sublandlord will be unable to complete within ninety (90) days after the date of such casualty the restoration of the Premises to a condition usable by Subtenant for the conduct of its business in substantially the same manner as it was conducted immediately prior to such destruction, Sublandlord shall so notify Subtenant in writing (the "Sublandlord Casualty Cancellation Notice") promptly after such determination, but not later than thirty (30) days after the date of the occurrence of such casualty, and this Sublease shall terminate thirty (30) days after the date of such cancellation notice. In the event that Sublandlord does not give the Sublandlord Casualty Cancellation Notice and Subtenant does not give the Subtenant Casualty Cancellation Notice, Sublandlord shall complete the repair or restoration to render the Premises tenantable as provided herein. Until such repairs or restoration are completed the rent hereunder shall be abated in its entirety, except to the extent Subtenant is able to use the Premises in which event the rent shall be adjusted to reflect such use.

ARTICLE X

Condemnation

Section 10.1 If the entire Premises shall be taken by eminent domain, then this Sublease shall terminate as of the date Subtenant shall be required by law to vacate the Premises.

Section 10.2 If such portion of the Premises or access thereto shall be taken by eminent domain so as to render the Premises, after repair and restoration, unsuitable for the continuance of Subtenant's business in substantially the same manner as the same was being conducted immediately prior to such taking, then Subtenant shall have the right to terminate this Sublease as of the date Subtenant shall be required by law to vacate such portion of the Premises by giving written notice to Sublandlord (the "Subtenant Condemnation Cancellation Notice") prior to such date.

Section 10.3 Subsequent to any taking of a portion of the Premises, if this Sublease is not terminated in accordance with this Article X, the Rent herein reserved shall be abated according to the nature and extent of the taking from the date of such taking until the Premises shall be restored, or if after such restoration the Premises are smaller than they were prior to the taking or the utility thereof to Subtenant is otherwise diminished, until the expiration of the Term.

Section 10.4 In the event of any such taking, the proceeds thereof shall be payable to Sublandlord or Sublandlord's first mortgagee, if so required by the applicable terms of the mortgage, and Subtenant shall have absolutely no right or interest in any award, except to the extent that damages may be awarded to cover Subtenant's moving expenses, trade fixtures, and the cost of the improvements Subtenant made to the Premises.

ARTICLE XI

Default and Termination of Lease

Section 11.1 If the Rent shall not have been paid within fifteen (15) days after receipt by Subtenant of notice from Sublandlord that such payment was not made on its due date for two (2) consecutive months, or if any of the other covenants, conditions and obligations of Subtenant under this Sublease shall not be performed within thirty (30) days after notice by Sublandlord to Subtenant thereof or, if such requirements cannot be performed within thirty (30) days, within such further time as may be necessary to complete such performance, so long as such party diligently pursues such performance to completion; and in each case Sublandlord may, at Sublandlord's option, declare this Sublease terminated by written notice to Subtenant and enter into the Premises or any part thereof, either with or without process of law, and expel Subtenant or any person or persons occupying in or upon said Premises. Notwithstanding the foregoing, Sublandlord and Subtenant agree that no termination of this Sublease shall be effective until after the conclusion of the then-current school year.

Section 11.2 If any of Sublandlord's representations or warranties made herein shall prove to be untrue in any material respect, or if Sublandlord shall default in the performance of any of its obligations to Subtenant hereunder and such obligations shall not be performed within thirty (30) days after written notice to Sublandlord by Subtenant of such default, or, if such obligations cannot be performed within such 30 (thirty) day period, within such further time as may be necessary to complete such performance, so long as such party diligently pursues such performance to completion, then and in each case Subtenant may, at Subtenant's option, terminate this Sublease by written notice to Sublandlord, and thereafter Subtenant shall have no further obligations to Sublandlord hereunder.

Section 11.3 Sublandlord shall make reasonable efforts to relet the Premises after any such termination. In the event the Premises are relet, in whole or in part, by Sublandlord, Subtenant shall be entitled to a credit in the net amount of rent received by Sublandlord in reletting, after deduction of reasonable expenses incurred in reletting the Premises and in collecting the rent in connection therewith.

Section 11.4 Sublandlord may request that Subtenant subordinate this Sublease to any first mortgage hereafter placed upon the Premises, provided, that the holder of such mortgage agrees that Subtenant's occupancy of the Premises will not be disturbed in the event of foreclosure or other transfer of Sublandlord's interest in the Premises to such holder or its successor in interest so long as Subtenant is not in default under the terms of this Sublease and that such mortgagee agrees to assume the obligations of Sublandlord under this Sublease. Subtenant hereby acknowledges and agrees that the holder of any such first mortgage shall not thereby become or be liable for the performance of any of Sublandlord's obligations under this Sublease unless and until Sublandlord's interest in the Sublease is transferred to such holder by reason of foreclosure or otherwise or such mortgagee shall sooner take possession of the Premises. Subtenant agrees that it will upon the request of Sublandlord execute, acknowledge and deliver any and all instruments which Sublandlord may reasonably require in order to effect such subordination.

Section 11.5 In the event that Subtenant does not receive a material charter revision from its authorizer, the Board of Trustees of The State University of New York, allowing for Beginning with Children 2 Charter School to expand its grade offerings into middle school, this Sublease shall be deemed terminated as of August 15, 2017. Upon termination under this Section 11.5,

neither party shall have any further right, duty or obligation to the other pursuant to this Sublease.

Section 11.6 In the event that Sublandlord elects to redevelop the Premises or perform construction on the Premises that would make the Premises partially or wholly unusable by the Subtenant, Sublandlord may terminate this Sublease; provided, however, that Sublandlord shall provide Subtenant with notice of such termination on or before February 1st of the then-current lease year and the termination shall not be effective until after the conclusion of the then-current school year. Upon termination under this Section 11.6, neither party shall have any further right, duty or obligation to the other pursuant to this Sublease. .

Section 11.7 In the event that the charter management relationship between the Sublandlord and Subtenant is terminated, Sublandlord may terminate this Sublease; provided, however, that Sublandlord shall provide Subtenant with notice of such termination on or before February 1st of the then-current lease year and the termination shall not be effective until after the conclusion of the then-current school year. Upon termination under this Section 11.7, neither party shall have any further right, duty or obligation to the other pursuant to this Sublease.

Section 11.8 In the event there is a legislative or regulatory change whereby Subtenant no longer receives adequate rental assistance from the New York City Department of Education to occupy the Premises, Sublandlord and Subtenant may mutually agree to terminate this Sublease effective after the conclusion of the then-current school year. Upon termination under this Section 11.8, neither party shall have any further right, duty or obligation to the other pursuant to this Sublease.

ARTICLE XII

Covenant of Quiet Enjoyment

Sublandlord covenants that upon Subtenant's paying the rent herein reserved and performing and observing all the other covenants to be performed and observed on the part of Subtenant, Subtenant may use and occupy the Premises throughout the Term subject to any early termination of this Sublease pursuant to the terms hereof.

ARTICLE XIII

Brokers

Subtenant and Sublandlord warrant to each other that it has had no dealings with any real estate broker, finder or agent in connection with the negotiation of this Sublease, or the leasing or renting space in the Building, and that it knows of no real estate broker, finder or agent who is or might be entitled to a commission in connection with this Sublease. .

ARTICLE XIV

Miscellaneous

Section 14.1 Any and all rights and remedies which either party may have hereunder shall be cumulative and the exercise of any one of such rights shall not bar the exercise of any other right or remedy which said party may have.

Section 14.2 All notices, approvals, consents, requests, and elections required or permitted under this Sublease shall be in writing and shall be deemed duly given two (2) days after the same shall have been mailed by registered or certified mail, return receipt requested, postage prepaid, addressed, at the addresses of Subtenant and Sublandlord set forth at the beginning of this Sublease. If either party at any time designates some other person to receive payments or notices under this Sublease, all such payments or notices thereafter by the other party shall be mailed or given to the agent designated until notice to the contrary is received from the designating party.

Section 14.3 This instrument contains the entire and exclusive agreement between the parties and supersedes and terminates all prior or contemporaneous arrangements, understandings and agreements, whether oral or written. This Sublease may not be amended or modified, except by a writing executed by Sublandlord and Subtenant.

Section 14.4 This Sublease shall be governed by and interpreted in accordance with the laws of the State of New York. In the event any provision of this Sublease shall be determined to be invalid or unenforceable under applicable law such provision shall, insofar as possible, be construed or applied in such manner as will permit enforcement; otherwise this Sublease shall be construed as if such provision had never been made part hereof.

Section 14.5 This Sublease shall be binding upon an inure to the benefit of all administrators, executors, personal representatives, heirs, successors and permitted assigns, including all permitted subtenants, of the parties hereto. Each subtenant or assignee shall as a precondition to Sublandlord's approval of Subtenant's subletting the Premises or assigning this Sublease execute such written instrument(s) as Sublandlord shall reasonably require evidencing his agreement to be bound by each and every term of this Sublease, provided that such an agreement shall not, unless specifically provided herein, operate to release Subtenant from its obligations hereunder.

Section 14.6 In the event that Sublandlord acquires a fee interest in the Building, this Sublease will be deemed to be a direct lease between Sublandlord, in its capacity as fee owner, and Subtenant in its capacity as tenant, and (i) any references to "Underlandlord" or the "Underlying Lease" shall have no further force or effect, (ii) any references to "Sublandlord" shall be deemed to mean "Landlord", (iii) any reference to "Subtenant" shall be deemed to mean "Tenant" and (iv) any references to "Sublease" shall be deemed to mean "Lease."

IN WITNESS WHEREOF, the parties hereto have set their hands and seals as of the day and year first above-written.

SUBLANDLORD: Beginning with Children Foundation, Inc.

By: _____

Name: _____

Title: _____

SUBTENANT: Community Partnership Charter School
Education Corporation

By: _____

Name: _____

Title: _____

{00027804;2}

**11 Bartlett Street
Interior color/Paint Specifications**

BENJAMIN MOORE COLOR/PAINT SPECIFICATIONS:

ALL FLOORS:

Painting to be Benjamin Moore low VOC stain sealing primers & paints

- Exterior of main stairway to be eggshell finish of the floor's accent color
- Ceiling – Flat “**Ceiling White**”
- Walls – Eggshell finish in **Bright White**
- Metal doors & frames to all utility rooms, custodian, storage closets, bathrooms, corridors and staircases are to be Benjamin Moore oil base satin finish color: **CSP-515 LAVENDER WASH** (looks like a light grey)
- Interior of main staircase, all the way up to roof: **/BENJAMIN MOORE AFFINITY-330/SOL**
- Interior of rear staircases concrete block walls: **BENJAMIN MOORE CONCRETE PAINT/WHITE**

1ST/GROUND FLOOR ACCENT PAINT COLOR: BENJAMIN MOORE CSP-530/FLOWER BOX

Oil base, satin finish on all metal components

- For all classroom, office, lunchroom, kitchen metal doors & frames, elevator door & frame, and painted radiator covers
- Trim & cornice throughout entry/reception walls & adjacent coffered ceilings; and adjacent to the stone

2nd FLOOR ACCENT PAINT COLOR: BENJAMIN MOORE AFFINITY 535/SERENADE

Oil base, satin finish on all metal components

- For all classroom, offices, elevator door & frames, & radiator covers
- The full height and width of the curved exterior of the main stairway

3Rd FLOOR ACCENT PAINT COLOR: BENJAMIN MOORE CSP-455/FADED VIOLET

Oil base, satin finish on all metal components

- For all classroom, offices and elevator door & frames, & radiator covers
- The full height and width of the curved exterior of the main stairway

4th FLOOR ACCENT PAINT COLOR: BENJAMIN MOORE CSP-520/PRESSED VIOLET

Oil base, satin finish on all metal components

- For all classroom, offices and elevator door & frames; radiator covers
- The full height and width of the curved exterior of the main stairway

**RESOLUTIONS OF THE BOARD OF TRUSTEES OF
COMMUNITY PARTNERSHIP CHARTER SCHOOL EDUCATION CORPORATION**

The Board of Trustees (the “Board”) of Community Partnership Charter School Education Corporation, a New York education corporation (the “School”), at a duly constituted meeting of the Board held on December 14, 2016, does hereby (i) approve and adopt the following resolutions and (ii) direct that these resolutions be recorded among the minutes of the proceedings of the School.

WHEREAS, the School is currently subleasing space from Beginning with Children Foundation, Inc. (“Sublandlord”) at 11 Bartlett Street, Brooklyn, New York (the “Property”) to house grade five (5) of the Beginning with Children 2 Charter School;

WHEREAS, the School desires to continue to sublease space at the Property from the Sublandlord through the 2020-2021 school year pursuant to the terms and subject to the conditions set forth in that certain Sublease by and between the School and the Sublandlord dated as of August 15, 2016 (the “Sublease”), which has been provided to and reviewed by the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby authorizes the consummation of the transactions contemplated by the Sublease;

BE IT FURTHER RESOLVED, that the School is hereby authorized and directed to execute and deliver the Sublease and such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to the Sublease or necessary, proper and/or advisable in the determination of any Proper Representative (as defined below);

BE IT FURTHER RESOLVED, that any officer of the School or the Board’s designee (each, a “Proper Representative”), be and hereby is authorized and directed, jointly and severally, to execute and deliver the Sublease, and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the Sublease or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, and to pay all such expenses and taxes as in their judgment shall be necessary, proper and advisable in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Sublease, including, but not limited to, the execution of the Sublease, shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

Adopted: December 14, 2016

Secretary of the Board of Trustees



School: Community Partnership Lower School

Principal: Jubilee Mosley
Monthly Board Meeting

Date: December 14, 2016

CPCS LS' 2016-2017 Team Theme: REACH for the STARS

Instructional Foci: Effective Instruction for Reading Strategies

Scholar Engagement

Strengthening Classroom Management

Instruction and Data
<ul style="list-style-type: none">➤ Data Conversations held with each co-teaching pair➤ Increase in Parallel Teaching and Targeted Small Group Instruction

Professional Development
<ul style="list-style-type: none">➤ STEP Data Analysis w/ Kanika Mobley

School Culture Updates
<ul style="list-style-type: none">➤ Field Trip: Ice Skating at Lefrak➤ Holiday Pajama Day & Staff Performance during Community Circle➤ REACH Friday on January 13th

Parent Engagement Update
<ul style="list-style-type: none">➤ Family Read held on December 2nd➤ ELA Family Workshop II on January 10th➤ Principal's Chat and Chew on January 18th➤ "MathStravaganza" (Family Math Night) Jan 31st

Monthly School Leader Report to the Board of Trustees

Principal: Nicole Barzey

Date: December 14, 2016

School: Community Partnership Middle School

Open Meeting

Successes

[Please insert 3-5 bullets on things that are going well]

- Hired a permanent teacher for the 5th/6th grade social studies position - Y. Lopez
- Hired Director of Ops - Mr. Gooding
- Spelling Bee - Three finalists are going to the Scribb's District Spelling Bee

School Culture Update

[Please insert 2-3 school/classroom initiatives that enrich student life at school]

- Investment Team Elective - Investment Club's accomplishments in ranking in four of the top ten spots out of 299 high schools, and adult investment clubs in the National Investment Competition. The Investment Club is being facilitated by Mr. Stutt and Mr. Curtis.
- Collected over 150 cans at the Fall Ball - The cans will be donated to City Harvest
- Thanksgiving Feast - Students, Staff, and family came together to each lunch on November 22nd.

Parent/Community Engagement Update

[Please insert 2-3 bullet points to highlight successes and setbacks or initiatives]

- 1st Parent Collaborative - Basketball game at Barclay's
- Fireside Chat - December 19th Studying Skills Workshop 5:30 pm to 6:30 pm
- Winter Concert - December 15th from 5:30 pm to 7:00 pm
- Learning Leaders - Training will be scheduled in the upcoming year.

Challenges

[Please insert 2-3 bullets on setbacks]

- **Health Matters:**
 - **Surgery - Spanish Teacher**
 - **Hospitalized - Art Teacher**
 - **Procedure - Interim Math teacher**
- **Resignations:**
 - **6th grade math teacher (health)**

- **5th and 6th grade science teacher (health and family matters)**
- **5th and 6th grade social studies teacher (performance concerns)**
- **Behavioral concerns and parent concerns - K.M. and K. F.**

Teacher Development

[Please insert 1-2 highlights or challenges to implementation of Teacher Development Plan]

- **Transition plan for interim math position**
- **Onboarding new teachers - Ms. Lopez, new science teacher**
 - **Extended an offer to a science candidate**
 - **Interviewing various math candidates**

Return this report to nbledman@bwcf.org, one week prior to your scheduled Board Meetings. Please attach a copy of your most recent school newsletter to parents.

Season Greetings to the Families of CPCS Scholars

As the 2016 year begins to wind down, I would like to take the time to thank you for your continued support with the November initiatives such as the Parent Teacher Conference, Baker's Delight Bake Sale, Fall Ball Can Drive and for your support during the Thanksgiving Potluck Feast. Because of you, we have collected over 150 cans to donate to City Harvest, our Thanksgiving Feast was a huge success, and we were able to collect approximately \$200 from the Baker's Delight Bake Sale. Thank you again for your participation and for your contributions.

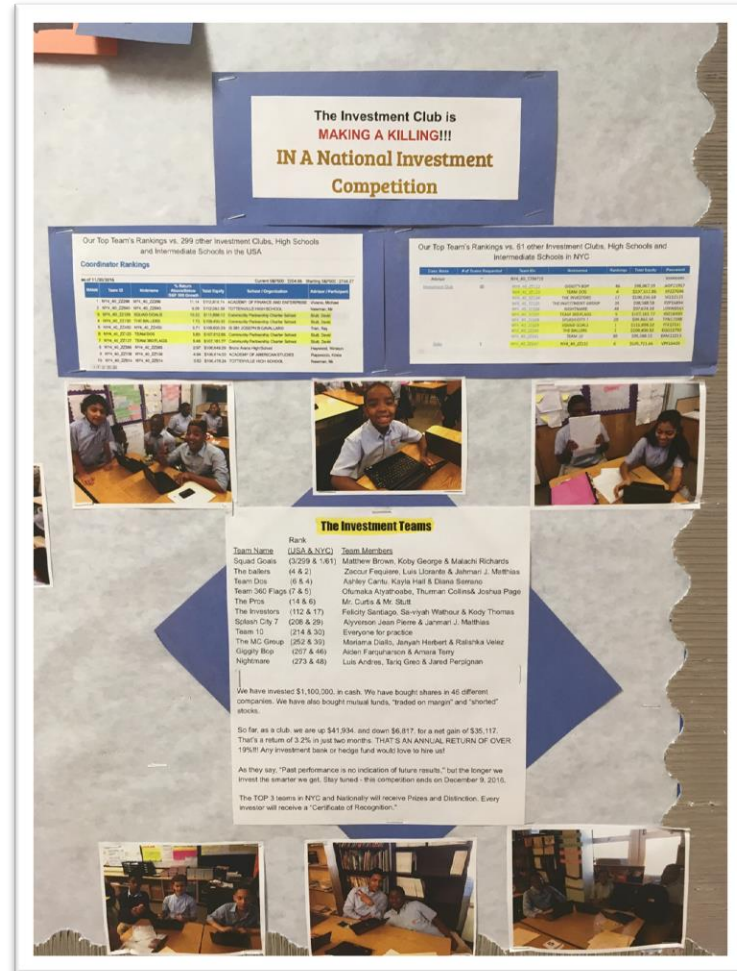
I am also excited to share that we continue to celebrate Scholar Excellence at CPCS MS. As a recap from November, we completed the school wide Spelling Bee and the REACH Council elections. Our three finalists for the Spelling Bee will participate in the District wide Spelling Bee and represent the Community Partnership Community. Our REACH Council elects will work collaboratively with school leaders to serve as a representative for the student's voice. Additionally, please join me in celebrating the Investment Club's accomplishments in ranking in four of the top ten spots out of 299 high schools, and adult investment clubs in the National Investment Competition. The Investment Club is being facilitated by Mr. Stutt and Mr. Curtis. Way to go Team CPCS!

On December 15th, scholars will perform in the CPCS Winter Concert. Please come out to support our scholars as they showcase their talents. I look forward to seeing you at the Winter Concert.

CPCS, thank you for an amazing 1st semester. I wish you all a healthy and happy holiday season as well as a prosperous New Year.

Kind Regards,

Nicole Barzey
Principal



Here's What We're Learning

5th Grade

ELA: Students have started reading more informational texts in class, and they are doing a fantastic job engaging with the text. We will have a quiz on our first informational text "A Quest for the Tree Kangaroo" on Tuesday, November 5th. This week we'll ask, "What reasons do people have for protecting the environment?" In our main selection, the narrative nonfiction piece Everglades Forever: Restoring America's Great Wetland

Target Vocabulary

<i>Endangered</i>	<i>Unique</i>	<i>Adapted</i>
<i>Vegetation</i>	<i>Conservation</i>	<i>Restore</i>
<i>Guardians</i>	<i>Attracted</i>	<i>Regulate</i>
	<i>Responsibility</i>	

Social Studies: We are wrapping up our unit on Canada and the United States. As a culminating project, scholars are writing from the perspective of a child in a certain region of Canada. Scholars researched specific information about what life was like in the 5 regions of Canada. They presented their findings as a group by creating a visual poster to display the information. Each individual scholar was then given a region to write about what life was like there. They had an opportunity to get creative with their designs by adding color and a background. We will be moving into the study of the Maya, Aztec, and Inca civilizations. We will begin with the ancient Maya civilization. The pre-test for this chapter will be given on Wednesday, Dec. 7th. A post-test will be given at the conclusion of the chapter. Based on the results, a re-teach will be conducted for specific information that scholars struggled with. Then, scholars will retake certain questions of the assessment. This should bring scholars to mastery.

5th Grade Continued

Math: Students will begin chapter 8 which involves decimals. In this chapter, students are introduced to the place value of decimals through thousandths. In the process, they learn how to read and write decimals through thousandths, identify the relationship between fractions and decimals, compare and order decimals and round decimals to the nearest hundredth. To better assist your child with this new chapter, please practice adding and subtracting fractions, multiplying and dividing double digit number. These are prerequisite skills students are still struggling to master.

Target Vocabulary

•Thousandth

• Equivalent



Here's What We're Learning

6th Grade

ELA: Scholars will be continuing their exploration of Animal Intelligence within Unit 2 of Collections. They will be reading and analyzing two informational texts, one a persuasive speech and one a nonfiction article. At the end of the unit, they will be taking an assessment and constructing an essay about a particular theme within the unit.

Social Studies: We are wrapping up our unit on the ancient civilizations of Egypt, Canaan, and Kush. As a culminating project, scholars are creating an advertisement for their selected civilization in which they try to convince someone to settle in that area. The due date for that project is December 7th. We will be moving into the study of the Early Hominids. In this unit, scholars will explore the transformation of early humans over time. We will discuss early language, foods, clothing, and culture. The pre-test for this chapter will be on Wednesday, Dec. 7th. We will assess what scholars know to ensure we have purposeful teaching throughout the chapter.

Music: Scholars will engage in the artistry for American musician, Louis Armstrong. Scholars will continue engaging in Logic Pro, learning to create, rehearse and record drum and percussion rhythms and sounds.

7th Grade

ELA: We are well into Collections 2 with a focus on Perception vs. Reality. We have overcome the challenge of reading poems by Yeats and Shakespeare; scholars didn't take the meaning of the poems for face value, but rather really challenged themselves to understand the purpose of the poem. Their hard work was reflected in their recent quiz grades that you will see on the upcoming progress reports; great job class! This quarter has already started to show improvement, please encourage your scholars to keep up the good work.

Social Studies: Students are learning when it is necessary for citizens to rebel against their government via the American Revolution. In a Response Group activity, students participate in a series of colonial town meetings to debate whether to rebel against British rule. In the process, they evaluate the events that deeply divided the American colonists and eventually caused them to rebel against the British government.

Math: We are building on our algebra foundation from 6th grade by simplifying expressions. Students took their first Chapter 3 quiz on Friday and created an "Algebraic Expressions BINGO game," now featured on our class bulletin board.

Here's What We're Learning

8th Grade

ELA: Scholars are in the middle of our Horror Unit. We just finished "Tell Tale Heart" and will begin our persuasive speech next. Our next story will be "The Monkey's Paw" and then we will finish with a Literary Analysis Essay. Oh, the horror of it all!

Social Studies: Students are learning what factors and events influenced the outcome of the Civil War? In an Experiential Exercise, students take on the role of soldiers at the Battle of Gettysburg and encounter key aspects of what it was like to be a soldier in the Civil War and then write about their experiences.

Science: Students are finishing up the second unit of study: Dynamic Earth, in which we examined how Earth changes on its surface based on what happens underground. We move into our third unit, Rocks, Minerals, and Resources, which will take us into mid-January. Be sure to check the homework and topics of study daily on the class website: caseymooreciencesite.blogspot.com

Music: Scholars will engage in the artistry for American musician, Louis Armstrong. Scholars will continue engaging in Logic Pro, learning to create, rehearse and record drum and percussion rhythms and sounds.

High School News

All scholars and parents have received a copy of the HS selections produced by your scholar and I. The list will not be finalized until Monday December 8, 2016 at 12pm. From now through then I ask that you provide me with recommendations, requests, and inquiries to your scholar's list. Let's work together in ensuring we are confident in your scholar's selection of 12 high schools. After a very meticulous review of your scholar's transcript, scores, and interests your scholar's list has been developed. Some scholars have high schools that are "Screened" or "Ed. Opt." which basically means that the schools have set GPA and standardized testing scores criteria for admission. At this time if you have missed an information session or HS fair please set up school visits to the "Limited Unscreened" schools from your by emailing or calling the contact information provided in your HS directory book. Also here is the link for the online directory: <http://schools.nyc.gov/NR/ronlyres/00F2DEB3-4F50-4747-A14E-E53295E078DC/0/2017NYCHSDirectoryCitywideENGLISH.pdf> Round 1 of scholar's selection of 12 HS selections will officially close at 12pm on December 8, 2016. Students will learn what schools they will be accepted into on or near March 1st 2017. Additionally at this time SHSAT examination results will be shared with Mr. Grant. On or near March 1st 2017 the 2nd round (if necessary) will be open for one week.

Here's What We're Learning

All Grades

Gym: We are finishing our fitness unit with a quiz on the 11 major muscles in the human body. Our next unit, flag football, will begin this week and continue until after break. In Health class, students are learning about bullying and how we can stop bullying in our school community. They will receive a bully project rubric in class this week. The project will be due in two weeks. If there are any questions, feel free to call or e-mail.

Spanish: In the month of December scholars will continue with our It's Nice to Meet You Unit. In absence of Mr. Fergus, scholars will participate in various listening, reading, writing, and speaking activities to review these skills. To assist scholars in developing these areas, please review all videos, handouts, and online activities provided on our class website.

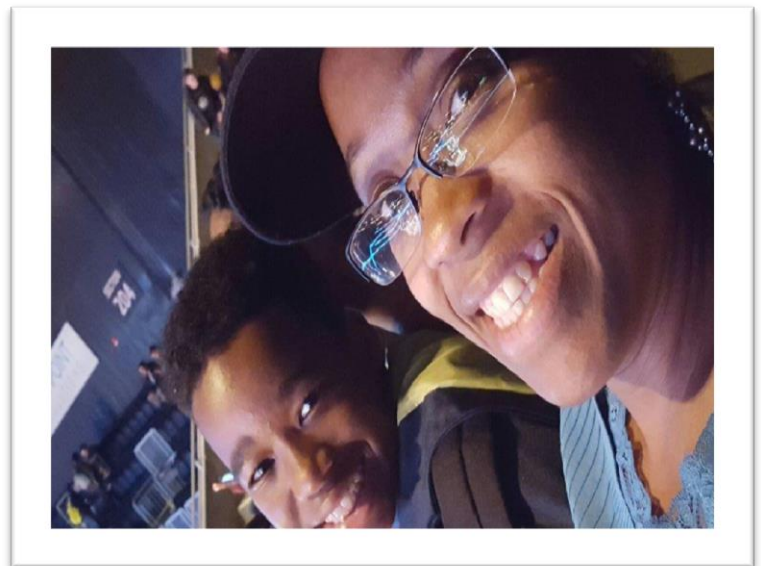


Here's What We're Learning

CPCS MS / SONYC After School Program

The CPCS MS / SONYC After School Program continues to flourish as we move towards the end of the Fall semester. In November, the after school program took part in helping with the CPCS MS first annual "Fall Ball". The GYM was nicely decorated in autumn colors and scholars danced all afternoon to our very own DJ, Mr. Greg! On November 18th, the Harmony Program's Youth Jazz Band of New York City came to CPCS MS and performed for our scholars and parents. Our Harmony scholars were able to join in on the fun and played with this professional band. The after school also collaborated with the PTCC and put on a delicious bake sale during the parent teacher conferences and also planned and executed our 1st Family Nite at the Barclays Center on November 29th. Many families came out to see the BK Nets take on the LA Clippers!

In December, we will partner with Brooklyn Blend (a neighborhood organic Juice bar and restaurant) and expose our scholars to healthy eating. Scholars will have the opportunity to visit the restaurant each Tuesday in December and make their very own juices as well as learn the many lifelong health benefits of fruits and vegetables. On December 9th, our dance scholars will visit the Dwana Smallwood Performing Arts center for an intensive Jazz workshop and on December 14th scholars will attend the Nutcracker performance, "The Hard Nut" at the Brooklyn Academy of Music. If any parents are interested in volunteering as chaperones for any of the above mentioned events, please contact Ms. Peters at 718-483-4235 or email her at: apeters@cpcsschool.org.



December 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9 Jazz Workshop DSPAC 3-4pm	10
11	12	13	14	15 Winter Concert 5:30 - 7:30 pm	16 Barclay's Career Trip 7th / 8th grade	17
18	19 Fire Side Parent Chat 5-6:30pm 7th grade preparation for High School	20	21	22	23 Winter Break- School closed	24
25	26 Winter Break- School closed	27 Winter Break- School closed	28 Winter Break- School closed	29 Winter Break- School closed	30 Winter Break- School closed	31

Monthly School Leader Report to the Board of Trustees

School: Beginning with Children Charter School 2

Principal: Esosa Ogbahon

Date: December 7th, 2016

Successes

- November 7th, 2016 – Second Grade Field Trip to the Bronx River
- November 10th, 2016 – Student of the Month Celebration
- November 10th, 2016 – Parent Teacher Conferences
- November 17th – 18th, 2016 – SUNY Renewal Visit
- December 1st, 2016 – Kindergarten Field Trip to the National Museum of Math
- December 1st, 2016 – Fourth Grade Field Trip to the Smithsonian Museum of the Native American Indian

Important Dates

- December 5th, 2016 @ 8:45 AM – Student of the Month Celebration at 215 Heyward St. (Aud.)
- December 22, 2016 @ 1:15 PM – Winter Concert at 215 Heyward St. (Aud.)
- January 4th, 2016 – January 13th, 2016 – Rally Mock ELA/Math Assessments

Beginning with Children Dashboard _ December 2016

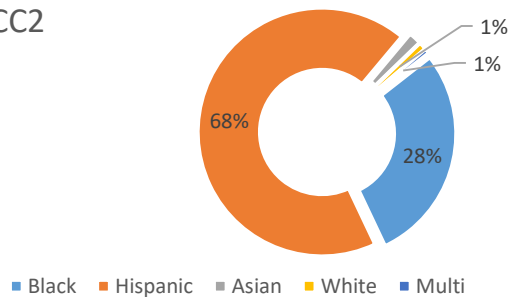
Current as of 12-7-2016

Total Enrollment by School and Grade				Total Enrollment		Student Av. Daily Attendance			
	BwC	CPCS-LS	CPCS-MS	BwC	297/300		Sept.	Oct.	Nov.
PK	~	16	~	CPCS-LS	229/268	BwCC2	95.38%	95.21%	94.32%
K	44	36	~	CPCS-MS	185/200	CPCS-LS	90.62%	93.18%	91%
1	54	36	~	Grand Total	711/768	CPCS-MS	98.48%	94%	92.50%
2	52	49	~	November Reflects 11-01 thru 11-30					
3	53	44	~						
4	53	48	~						
5	41	~	37						
6	~	~	54						
7	~	~	55						
8	~	~	39						
Total	297	229	185						

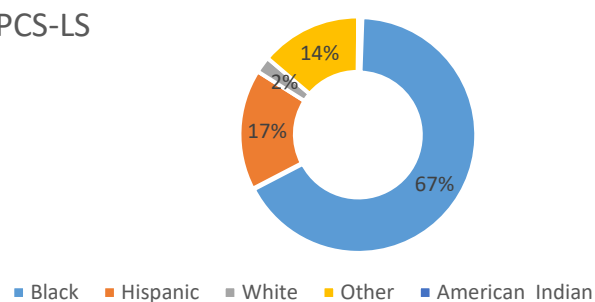
Demographics						
	#ELLS	%ELLS	#FRLP	%FRLP	#IEP	%IEP
BwCCS2	61	21.21%	269	90.57%	48	16.16%
CPCS-LS	6	2.59%	199	86.90%	29	12.66%
CPCS-MS	5	2.15%	163	88.11%	34	18.38%
Grand Total	72	10.01%	631	87.76%	111	15.44%

Ethnicity by School

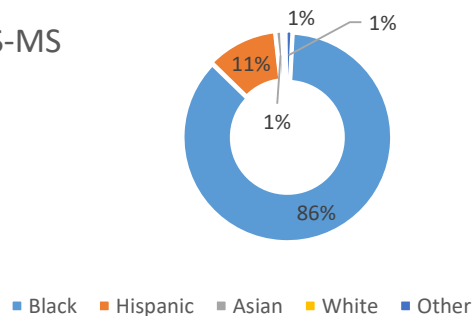
BwCC2



CPCS-LS



CPCS-MS



Total Enrollment by School and Month

	May	June	September	October	November	December *
BwCCS2	253	253	299	305	301	297
CPCS-LS	240	240	223	235	232	229
CPCS-MS	213	213	198	186	186	185
Grand Total	706	706	720	726	719	711

* As of 12/7/2016