

Community Partnership Charter School Board of Trustees Agenda March 11, 2014 6:00pm

CPCS LS 241 Emerson Place Brooklyn, NY 11205

8:00 a.m.	 Board Governance - Martin Ragde Approve minutes from 02.11.14 Ratification of amended documents and amended minutes from 9.10.13 				
8:15 a.m.	Finance Report - Brian StemmerFinance Update				
8:25 a.m.	 Principals' Reports - Melanie Bryon-Capellan & Keisha Rattray Lower School Middle School 				
8:40 a.m.	Foundation Report-Denniston Reid				
9:00 a.m.	Old Business				
	New Business				
9:05 a.m.	PTCC Report				
9:15 a.m.	Meeting adjourned				

Next Meeting

April 8, 2014 @ 8:00am BwC 575 Lexington Ave New York, NY 10022

Community Partnership Charter School Board of Trustees Meeting Minutes February 11, 2014 8:00 a.m.

Location: CPCS Middle School, 114 Kosciuszko Place, Brooklyn, NY Members Present: Martin Ragde, Melanie Byron, Amy Kolz, Kiisha Morrow, Keisha Rattray, David Stutt*, Clare Cusack** Guests: Fohat Aird, Alex Bertrand, Natalie Bledman, Nancy Lewson Kurz, Keneshia McDonald, Denniston Reid, Anna Sathe, Brian Stemmer *David Stutt participated via Facetime **Clare Cusack participated via phone

The meeting was called to order by Martin Ragde at 8:07 a.m.

Governance

- The Board reviewed and approved the January 14, 2014, Board meeting minutes.
- The next meeting will be held at CPCS Lower School on March 11, 2014, at 6 p.m.
- The Board voted to adopt the Memorandum of Understanding between CPCS and the Foundation

Finance

- The funds to be raised are \$623,413, an increase of \$328,896 since the previous Board meeting.
- On the revenue side, there has been a reduction of approximately \$360,000 in per pupil revenue given the current enrollment of 411 students (versus the budgeted 440 full time equivalents). Special education revenue is also projected to decrease by approximately \$77,000.
- Expenses overall are expected to remain roughly flat with significant increases in line items such as the Eye Level/Get Smart tutoring programs and Curriculum Materials (increases of \$170,000 and \$120,000, respectively), and expected decreases in salaries, benefits, occupancy costs, consultants and G&A costs. Salaries and benefits constitute the largest line items projected to be under budget (\$192,000 and \$50,300 under budget, respectively)

Lower School Report

- The Lower School had a successful Professional Development Day on February 7: teachers discussed both STEP data and the upcoming Rally exam.
- Saturday Academy teacher participation is increasing, with every Lower School teacher committed to at least one Saturday of instruction in March and April. Saturday Academies focus on major cluster skills, small group reteaching, and skills practice with iPads.

- Melanie reviewed a snapshot of STEP data for kindergarten through 4th grade. Kindergarten, 2nd grade and 4th grade students all exceeded the goal of achieving 2 STEP levels of growth.
- First and 3rd grade students fell short of STEP goals, and the school is looking carefully at those grades and determining what additional support is needed. One possibility is adding more guided reading instruction in small groups.
- Melanie also reviewed the January Mock Rally Assessment results with the Board.
 - ELA: 2nd grade had 6% meeting (65-89) and 40% approaching (40-64) proficiency; 3rd grade had 13% meeting, 46% approaching; 4th grade had 26% meeting and 53% approaching
 - Math: 2nd grade had 40% meeting and 54% approaching proficiency; 3rd grade had 17% meeting and 52% approaching; 4th grade had 2% meeting and 73% approaching
- The school leadership and teachers are looking at the instructional implications of these results and needed adjustments to the literacy blocks and math instruction.
- There will also be a test prep meeting with parents when students return from break.
- Attendance between January 13 and February 10 averaged just 81%, with several days showing much lower numbers (January 22 had 44% attendance; February 3 had 80%, and February 5 had 69%). Typical school days have attendance rates of 96%.
- Melanie also reviewed the current numbers for promotion in doubt students. In total, 108 students (45%) in the Lower School fall into this category, with the greatest numbers being in the 3rd and 4th grades (34 students in each grade, representing 73% and 67% of those grades respectively). The promotion in doubt percentages are higher than prior years, reflecting the higher standards of testing.
- The school is increasing the number of students using the "blended learning" program to include all promotion in doubt students in the 3rd and 4th grade.
- Melanie and Anna Sathe reviewed a mock-up of the school's new website. The website will have a cleaner page and use high quality photos. The new site will also be more easily updated and will be more accessible for families.

Middle School Report

- Keisha summarized the Mock Rally assessment results and shared the action plans and ideas formulated during the Staff Data Day on February 7.
- Overall, Math scores need to be significantly improved; ELA results showed some strength but also areas that need additional growth.
- During the Staff Data Day, teachers were assigned to small teams responsible for the different disciplines: ELA, Math, History/Art, Science, PE/Health. Each team presented a Powerpoint presentation at the end of the day that focused on strategies for more successful test outcomes.
- The subject teams' proposed strategies include:

- History/Art: more questions for students that both assess ELA skills and focus on content area material.
- Science: a closer focus on math in the science curriculum, including work creating and interpreting graphs
- PE/Health: including math and computation in analysis of nutrition labels and reading fitness charts
- ELA: The ELA team created a detailed 40-day plan assigning specific skills/content work to each school day (e.g. March 10—work on vocabulary for identifying and describing characters' emotions)
- Math: the Math team is still working on a comprehensive plan.
 Possible strategies include: utilizing the study hall period, co-teaching, using other modalities (e.g. manipulatives) to teaching, and after-school tutoring
- There are 60 students in, or at risk for, the promotion in doubt category.
- Keisha reports that Eye Level tutoring has been effective.

Foundation Report

- Denniston reviewed Dashboard data for the Middle of Year Assessment (MOY) results (the Mock Rally results).
- Overall, ELA results showed more progress. The percentage of students below proficiency decreases in the higher grades: in the 2nd grade, 54% of students tested below proficiency level, compared with 8.6% and 2.9% in grades 7 and 8, respectively.
- In contrast, the MOU results show Math proficiency levels declining in the higher grades: only 6% of students in the 2nd grade tested below proficiency, compared to 57% and 52% in grades 7 and 8.
- Denniston and the Board discussed strategies for addressing the continuing weakness in math prior to the State Assessment.

PTCC Report

• There was no PTCC update.

The Board meeting was adjourned at 9:37 a.m.

RESOLUTIONS ADOPTED AT A MEETING OF THE BOARD OF TRUSTEES OF COMMUNITY PARTNERSHIP CHARTER SCHOOL

March 11, 2014

WHEREAS, the Board of Trustees (the "Board") of the Community Partnership Charter School ("CPCS") took action at a special meeting duly held and noticed on September 10, 2013 (the "Meeting") in order to approve the merger of CPCS with Beginning With Children Charter School II ("BWCS II"), with CPCS being the surviving education corporation to be renamed Community Partnership Education Corporation (the "Merger");

WHEREAS, at such meeting the Board was given the authority, individually and together, in the name and on behalf of CPCS, to execute and deliver the Merger Agreement, Certificate of Merger and ancillary documents between BWCCS II and CPCS, in substantially the form presented to the Board, with such changes or amendments thereto as such officers or trustees deemed necessary or appropriate, with such approval to be conclusively evidenced by the execution and delivery thereof by such officer or trustee;

WHEREAS, certain changes were made after the Meeting in order to correct Scribner's errors in the Merger Agreement, Certificate of Merger and certain ancillary documents consistent with the authority granted to officers and trustees as set forth in the resolutions passed at the Meeting;

NOW THEREFORE, BE IT RESOLVED, that the changes made to the Merger Agreement and the ancillary documents submitted or to be submitted to the Board of Regents of the University of the State of New York to effect the Merger are hereby ratified, confirmed, approved and adopted by CPCS;

BE IT FURTHER RESOLVED, that the minutes of the Meeting be corrected in order to reflect that the surviving Board of Trustees after the Merger shall have eleven members, consistent with the Merger Agreement; and

BE IT FURTHER RESOLVED, that all actions of any kind heretofore or hereafter taken by any trustee or officer of CPCS or any appointed or authorized person or persons authorized to act on behalf of CPCS in connection with the matters contemplated by the foregoing resolutions, be and each of them hereby is, confirmed, ratified, approved and authorized in all respects.

COMMUNITY PARTNERSHIP CHARTER SCHOOL BUDGET TO ACTUAL SCHOOL YEAR 2013-2014

/-----BUDGET-----/ /-----ACTUAL-----ACTUAL-----/

	2013-2014	7/1/13-2/28/14	Projected to Year End	Total Projected at 6/30/14
Revenues - Private:				
Funds to be Raised	184,839	-	-	-
Other Private	-	7,080	-	7,080
Student Meal Reimbursement	-	593	-	593
Total Private Revenues	184,839	7,673	-	7,673
Revenues - Public:				
NYS Per Student Allocation	5,951,880	3,701,889	1,884,762	5,586,651
Erate	-	-	-	-
Federal IASA (e.g. Title 1)	190,000	35,947	154,053	190,000
Special Ed Funding	659,568	387,812	193,906	581,718
Federal Title II-VI Funding (including ARRA RTTT)	15,000	2,194	12,806	15,000
Total Public Revenues	6,816,448	4,127,842	2,245,527	6,373,369
Revenues - Other:				
Interest Income	10,000	13,366	1,634	15,000
Total Other Revenues	10,000	13,366	1,634	15,000
Grand Total Revenue & Other Income	7,011,287	4,148,881	2,247,161	6,396,042

COMMUNITY PARTNERSHIP CHARTER SCHOOL BUDGET TO ACTUAL SCHOOL YEAR 2013-2014

Total Educational Programs

	/BUDGET/	<i>I</i>	ACTUAL	/
	2013-2014	7/1/13-2/28/14	Projected to Year End	Total Projected at 6/30/14
Total Salaries & Wages	4,339,859	2,561,381	1,585,792	4,147,173
Total Personnel Related	1,117,513	598,968	474,245	1,067,213
Grand Total Personnel	5,457,372	3,160,349	2,060,037	5,214,386
Occupancy				
Building Permits	5,000	1,927	3,073	5,000
Insurance - Prop & Liab	47,000	38,912	191	39,103
Moving Expense	-	1,105	-	1,105
Cleaning Supplies	1,000	188	812	1,000
Utilities	5,000	-	1,895	1,895
Maintenance & Repairs	10,000	5,284	4,613	9,897
Equipment & Furniture Rental	20,000	13,731	6,269	20,000
Total Occupancy	88,000	61,147	16,853	78,000
Educational Programs				
Classroom Instructional Materials & Supplies	45,000	56,338	3,662	60,000
Art Supplies	7,500	3,909	3,591	7,500
Music Supplies	10,000	724	9,276	10,000
Math Supplies	20,000	-	10,000	10,000
ELA Supplies	20,000	3,203	11,797	15,000
Physical Education Supplies	5,000	1,925	3,075	5,000
Science Supplies	8,000	1,464	6,536	8,000
Social Studies Supplies	7,500	367	7,133	7,500
Curriculum Materials	-	115,156	4,844	120,000
After School Program	70,000	86,490	153,510	240,000
Summer School	-		-	-
Library Books & Curriculum	20,000	15,086	4,914	20,000
Community Academic Enrichment	40,000	5,075	34,925	40,000
Staff Development	85,000	14,330	70,670	85,000
Technology Supplies Education	100,000	48,802	25,714	74,516
Research & Testing Supplies	25,000	18,408	6,592	25,000
Family Outreach	5,000	2,039	2,961	5,000
Trips & Admissions	109,000	8,508	100,492	109,000
Total Educational Brograms	577,000	201 024	450 602	941 516

577,000

381,824

459,692

841,516

/-----BUDGET-----/ /------ACTUAL------ACTUAL------/

	2013-2014	7/1/13-2/28/14	Projected to Year End	Total Projected at 6/30/14
Consultants				
School Development & Support	33,816	19,656	14,160	33,816
Literacy	26,184	14,000	12,184	26,184
ELL Consultants	20,000	14,000	10,000	10,000
Speech Consultants	7,500	1,485	6,015	7,500
Total Consultants	87,500	35,141	42,359	77,500
Special Needs Program				
Special Needs Supplies	4,000	423	3,577	4,000
Total Special Needs Programs	4,000	423	3,577	4,000
Other G&A Costs				
BwCF Service Fee	629,215	419,477	209,738	629,215
Audit & Accounting	25,000	23,434	1,566	25,000
Organizational Legal	5,000	2,950	2,050	5,000
Health & Safety	1,000	67	933	1,000
Employment Search & Advertising	10,000	2,914	7,086	10,000
Telephone /Communications	7,500	3,986	3,514	7,500
Printing & Publications	5,000	1,350	3,650	5,000
Office Supplies	18,000	6,751	11,249	18,000
Postage & Shipping	4,500	1,482	3,018	4,500
Technology Support Consultants	25,000	-	10,000	10,000
Technology Support - Supplies	8,000	2,278	5,722	8,000
Payroll Service Fees	8,000	5,782	2,218	8,000
Travel	1,200	-	1,200	1,200
Dues & Subscriptions	12,000	4,950	2,050	7,000
Miscellaneous & Bank Fees	500	538	212	750
Student Meals	16,000	4,809	11,595	16,404
Graduation Supplies	1,500	868	632	1,500
Meetings, Teacher Appreciation	10,000	5,916	4,084	10,000
Total Other G&A Costs	787,415	487,552	280,517	768,069

/-----BUDGET-----/ /-----ACTUAL-----ACTUAL-----/

	2013-2014	7/1/13-2/28/14	Projected to Year End	Total Projected at 6/30/14
Contingency	-	-	-	-
Total Operating Expenditures	7,001,287	4,126,436	2,863,035	6,983,471
Net Operating Income (Deficit) Prior to Depreciation and Capi Expenditures	i tal 10,000	22,445	(615,874)	(587,429)
Capital Expenditures: Furniture & Equipment Computer Technology & Equipment Total Capital Expenditures	10,000 - 10,000		10,000 10,000	10,000 25,484 35,484
Total Operating & Capital Expenditures	7,011,287	4,151,920	2,873,035	7,018,955
Net Operating Income (Deficit) after Capital Expenditures	-	(3,039)	(625,874)	(622,913)

Community Partnership Charter School Balance Sheet 02/28/14

	ASSETS
CURRENT ASSETS CASH	
CASH & CASH EQUIVALENTS	2,022,881
PETTY CASH	400
TOTAL CASH & CASH EQUIVALENTS	2,023,281
ACCOUNTS & OTHER RECEIVABLE	
PUBLIC GRANTS RECEIVABLE	8,342
DUE FROM BwCF	53,029
TOTAL CURRENT ASSETS	2,084,652
INVESTMENTS	
CERTIFICATES OF DEPOSIT	3,341,339
FIXED ASSETS	
SCHOOL EQUIPMENT	67,731
FURN & FIXT	79,493
HARDWARE & SOFTWARE	302,858
LEASEHOLD IMPROVEMENTS	19,193
ACCUM DEPR-EQUIP	(66,867)
ACCUM DEPR-FURN & FIXT	(48,054)
ACCUM DEPR-HDWR & SFTWR	(216,838)
ACCUM AMORT-LEASEHOLD IMPROVEMENTS	(5,758)
TOTAL FIXED ASSETS	131,758
TOTAL ASSETS	5,557,749
LIABILITIES AND NET ASSETS	
LIABILITIES	
CURRENT LIABILITIES	
ACCOUNTS PAYABLE & ACCRUED EXPENSES	130,502
PAYROLL LIABILITIES	329,552
DEFERRED REVENUE	1,017,567
TOTAL CURRENT LIABILITIES	1,477,621
TOTAL LIABILITIES	1,477,621
NET ASSETS	4,080,128
TOTAL LIABILITIES AND NET ASSETS	5,557,749

Community Partnership Charter School Board of Trustees Meeting March 11, 2014

Financial Highlights

Funds to be raised are \$622,913. This is a decrease of \$500 since our last meeting.

Revenues:

- The NYS per student allocation budget line was projected at 440 full time equivalents at the allocated funding of \$13,527. On the February 1, 2014, billing document CPCS reported 413.25 general education FTE's. The existing enrollment is 411 students. Please note that this is a reduction of approximately \$360,000 in per pupil revenue. The attached financial statements reflect this reduction.
- Special Education revenue is projected to decrease by approximately \$77,000.
- Title grant revenue reflected in the attached financials has not yet been confirmed, it is possible that these allocations may change.

Expenses:

- Salaries are projected to be approximately \$192,000 under budget.
- Benefits are projected to be approximately \$50,300 under budget.
- Occupancy costs are projected to be approximately \$10,000 under budget.
- \$170,000 was added to Afterschool Programs for Eye Level/Get Smart tutoring.
- \$120,000 was added to Curriculum Materials.
- Consultants are projected to be approximately \$10,000 under budget.
- General and Administrative costs are projected to be approximately \$19,000 under budget.

February LS Director's Report to the Board of Trustees

School: Community Partnership Charter School – Lower School				
Principal: Melanie Bryon	Date: February 2014			

Successes

• STEP Data

• Professional Development Day 2-7-14

• Saturday Academy Teacher Participation

Challenges

- 3rd Grade STEP Data
- Attendance
- Rally Data
- Promotion in Doubt

School Culture/Program Update

• Expanding *iready* - blended learning to all PID 3rd and 4th graders

Parent and Community Engagement Update

- Quarter 2 Report Cards Feb 4th
- Promotion in Doubt Meetings Continued
- Charter School Advocacy Day in Albany
- School Tours
- Website

Monthly School Leader Report to the Board of Trustees

School: Community Partnership Middle Sch	ool
Principal: Keisha Rattray	Date: March 11, 2014

Open Meeting

Successes

- ISSAGNY and Parochial HS Acceptances
- Saturday Academy
- > Academic Recognition for Quarter 2: Honor Roll (11), Dean's List (6), and Principal's List (1)

School Culture Updates

- > New Partnerships; Bed Stuy Campaign Against Hunger, Give GoodyBags
- ➢ Pi Day, 3/14
- > The Museum of Mathematics visit
- It Takes A Community arcade, 3/14
- Quarter 2 Dean's Diner, 3/17
- ➢ March Madness, 3/17-3/21
- ➢ ELA Oscars, 3/28
- Math Olympics, April 23-25

Parent Engagement Update

- > Power Hour: Math with Mr. Bertrand, 3/5
- ► ELA Parent Workshop with Dr. Nia, 3/8
- > Open classroom for rising 4^{th} grade, 3/10-3/14
- Advocacy Workshop for families, 3/12
- Open House Dates: 3/6 @ 10AM and 5:00PM, 3/8 @11AM, 3/22 @ 10AM

Data Analysis

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Executive Session (as needed)

Challenges

Teacher Development

Confidential Presentation

Beginning with Children Dashboard

Student Demographics and Lottery Applications

March 2014

All data presented herein are current as of February 28, 2014



Total Enrollment by Month				Enrollme	Enrollment by Month and Grade				
	BwCCS 1	BwCCS 2	CPCS	Total		-	BwCCS 1	BwCCS 2	CPCS
February					February	0K	44	52	47
2014					2014	01	47	53	45
						02	46	43	50
						03	43		48
	394	148	410	952		04	47		51
						05	36		44
						06	46		53
						07	39		36
						08	46		36
January					January	0K	45	52	47
2014					2014	01	47	54	46
						02	47	41	50
						03	43		48
	398	147	411	956		04	48		51
						05	37		44
						06	46		53
						07	39		36
						08	46		36
September					September	0K	50	55	49
2013					2013	01	53	55	47
						02	51	43	54
						03	46		48
	442	153	424	1,019		04	52		51
						05	42		45
						06	51		52
						07	50		41
						08	47		37
					Red = Underen	rolled Grades		# of	Students

Red = Underenrolled Grades

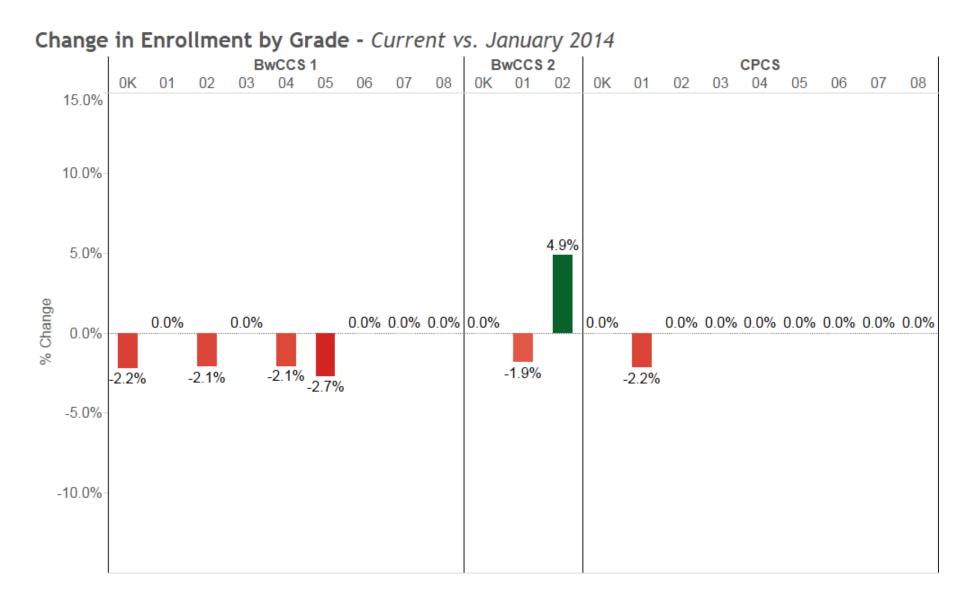
Green = Overenrolled Grades

20

Beginning with Children

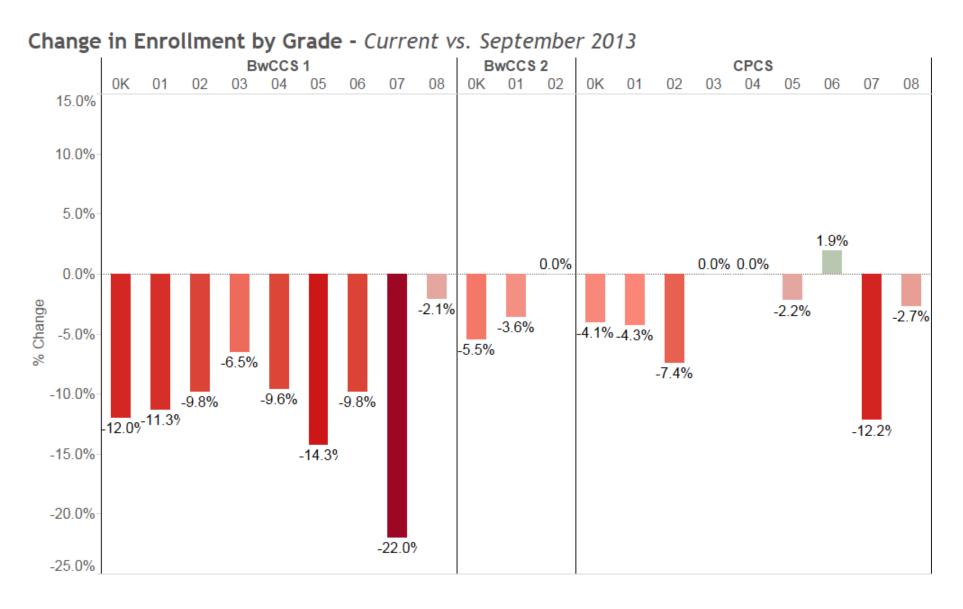
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Student Enrollment Change (Monthly)





Student Enrollment Change (since 9/30/2013)





Student Enrollment by Subgroups

FRLP by	Month			% FRLP	NYC Charters
	February 2014	January 2014	September 2013	0.0% 100.0%	
BwCCS 1	82.2% 324	81.9% 326	60.6% 268	0.0% 100.0%	Free and Reduced Lunch: 73%
BwCCS 2	91.2% 135	91.2% 134	76.5% 117		
CPCS	79.0% 324	78.8% 324	45.5% 193		IEPs for Special Ed- ucation: 9%
Total	82.2% 783	82.0% 784	56.7% 578		
IEPs for S	SPED by Month	704	510	% SPED	English Language Learners: 6%
	February 2014	January 2014	September 2013	0.0% 18.1%	
BwCCS 1	73 18.5%	74 18.6%	77 17.4%	0.076 10.176	Red cells = levels below the citywide
BwCCS 2	17 11.5%	16 10.9%	18 11.8%		percentages
CPCS	61 14.9%	60 14.6%	59 13.9%		
Total	151 15.9%	150 15.7%	154 15.1%		
ELL by M	onth			% ELL	Data source:
	February 2014	January 2014	September 2013		NYC Charter Center using
BwCCS 1	8.6% 34	8.5% 34	6.3% 28	0.070 10.070	2011-12 data
BwCCS 2	16.9% 25	17.0% 25	6.5% 10		
CPCS	0.5% 2	0.5% 2	0.5% 2		
Total	6.4% 61	6.4% 61	3.9% 40		



Student Enrollment by Subgroups

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Black and Latino Students by Month						
	February 2014	January 2014	September 2013			
BwCCS 1	377	381	425			
	95.7%	95.7%	96.2%			
BwCCS 2	141	139	141			
	95.3%	94.6%	92.2%			
CPCS	397	398	409			
	96.8%	96.8%	96.5%			
Total	915	918	975			
	96.1%	96.0%	95.7%			

NYC Charters

Black and Latino: 93%

Red cells = levels below the citywide percentages

Data source: NYC Charter Center (using 2011-12 data)

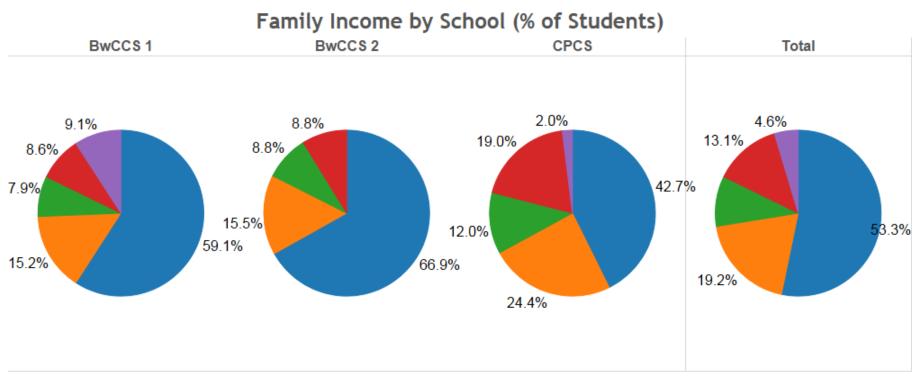
Ethnicity by Grade	(Current Month Only)
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and the three offered

	BwCCS 1				BwCCS 2				CPCS			
	Black	Latino	White	Other	Black	Latino	White	Other	Black	Latino	White	Other
0K	16 (36.4%)	27 (61.4%)		1 (2.3%)	18 (34.6%)	33 (63.5%)		1 (1.9%)	36 (76.6%)	8 (17.0%)		3 (6.4%)
01	21 (44.7%)	25 (53.2%)	1 (2.1%)		17 (32.1%)	31 (58.5%)	1 (1.9%)	4 (7.5%)	39 (86.7%)	3 (6.7%)	1 (2.2%)	2 (4.4%)
02	12 (26.1%)	28 (60.9%)	1 (2.2%)	5 (10.9%)	23 (53.5%)	19 (44.2%)		1 (2.3%)	43 (86.0%)	6 (12.0%)	1 (2.0%)	
03	12 (27.9%)	27 (62.8%)	3 (7.0%)	1 (2.3%)					42 (87.5%)	4 (8.3%)		2 (4.2%)
04	13 (27.7%)	33 (70.2%)	1 (2.1%)						45 (88.2%)	6 (11.8%)		
05	10 (27.8%)	25 (69.4%)		1 (2.8%)					40 (90.9%)	2 (4.5%)		2 (4.5%)
06	21 (45.7%)	24 (52.2%)	1 (2.2%)						42 (79.2%)	9 (17.0%)	1 (1.9%)	1 (1.9%)
07	21 (53.8%)	16 (41.0%)	1 (2.6%)	1 (2.6%)					31 (86.1%)	5 (13.9%)		
08	14 (30.4%)	32 (69.6%)							31 (86.1%)	5 (13.9%)		
Total	140 (35.5%)	237 (60.2%)	8 (2.0%)	9 (2.3%)	58 (39.2%)	83 (56.1%)	1 (0.7%)	6 (4.1%)	349 (85.1%)	48 (11.7%)	3 (0.7%)	10 (2.4%)



Students by Family Income Level



Annual Family Income (for family of four) \$23

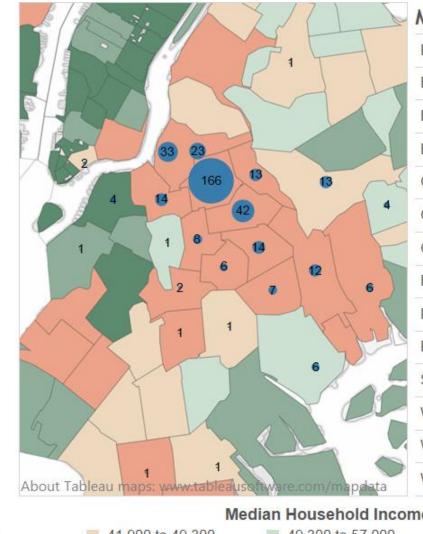
Family Income by School (# of Students)

400 FF0 11 1 (D (1))							
\$23,550 and below (Poverty Level)		BwCCS 1	BwCCS 2	CPCS	Total		
\$23,551-\$30,615	\$23,550 and below (Poverty Level)	233	99	175	507		
\$30,616-\$43,568	\$23,551-\$30,615	60	23	100	183		
Above \$43,569	\$30,616-\$43,568	31	13	49	93		
No Form or Missing Information	Above \$43,569	34	13	78	125		
	No Form or Missing Information	36		8	44		



Students in Low-Income Neighborhoods: BwCCS 1





Most Represented Neighborhoods

Bedford Stuyvesant	8
Brownsville	7
Bushwick	13
Bushwick-Bedford Stuyvesant	42
Canarsie	6
Crown Heights-Weeksville	6
Cypress Hills	6
East New York	12
Fort Greene-Clinton Hill	14
Ridgewood-Glendale	13
Stuyvesant Heights-Ocean Hill	14
Williamsburg	23
Williamsburg-Bedford Stuyvesant	166
Williamsburg-Waterfront	33

Median Household Income (2009)

0 to 41,900

41,900 to 49,300

49,300 to 57,000

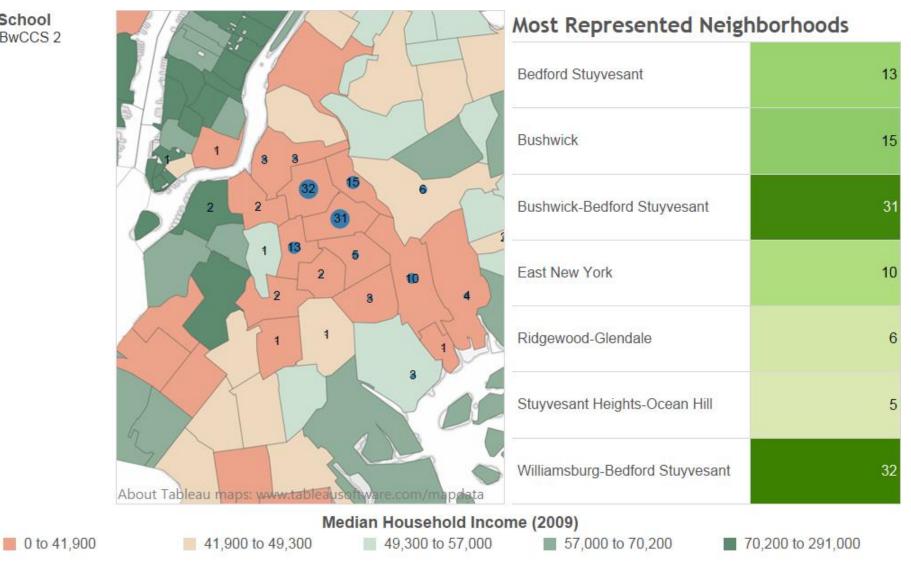
57,000 to 70,200

70,200 to 291,000



Students in Low-Income Neighborhoods: BwCCS 2

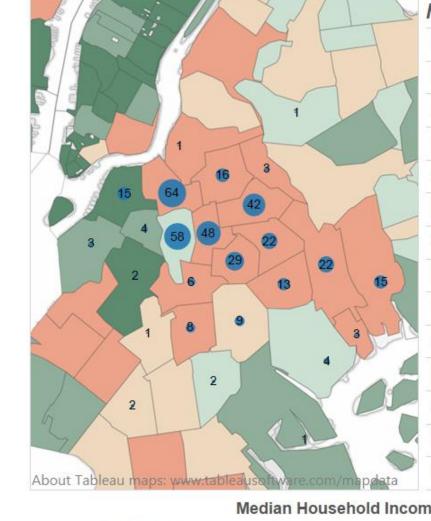






Students in Low-Income Neighborhoods: CPCS

School CPCS



Most Represented Neighborhoods

Bedford Stuyvesant	48
Brooklyn Heights-Cobble Hill	15
Brownsville	13
Bushwick-Bedford Stuyvesant	42
Crown Heights-Prospect Lefferts	6
Crown Heights-Weeksville	29
Cypress Hills	15
East Flatbush	9
East New York	22
Flatbush	8
Fort Greene-Clinton Hill	64
Prospect Heights	58
Stuyvesant Heights-Ocean Hill	22
Williamsburg-Bedford Stuyvesant	16

Median Household Income (2009)

0 to 41,900

41,900 to 49,300

49,300 to 57,000

57,000 to 70,200

70,200 to 291,000

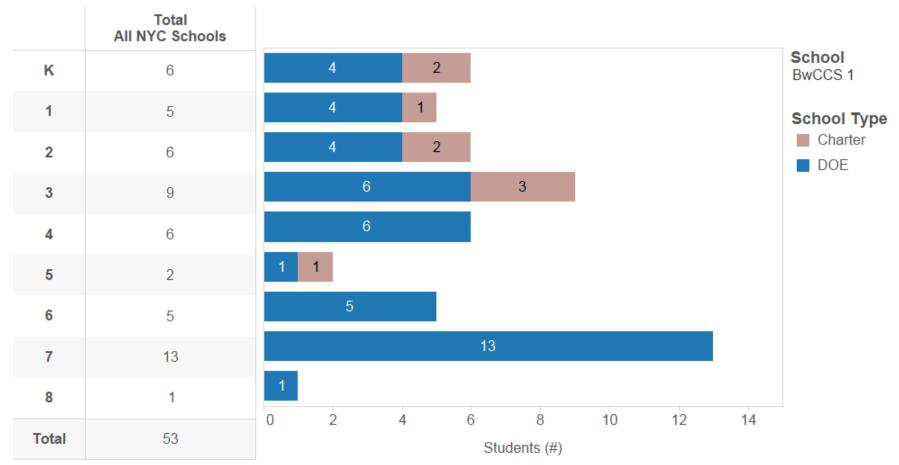


Discharges by Location/School (NYC Only)





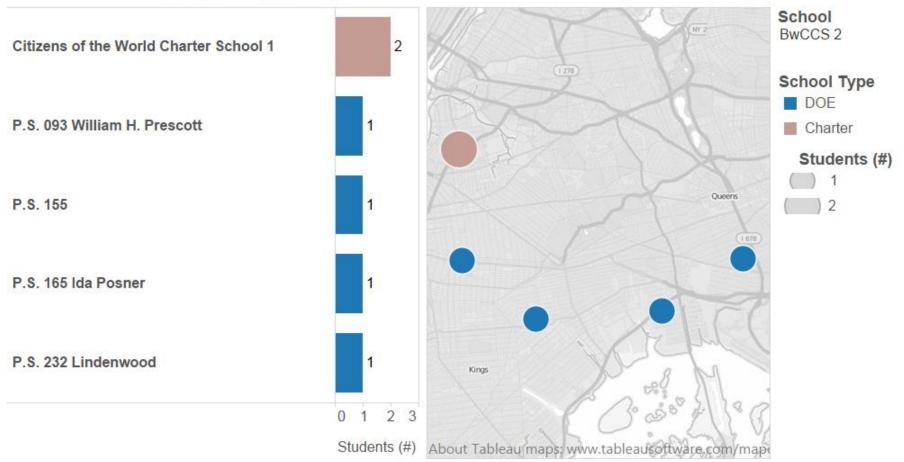
Discharges by Grade (NYC Only)





Students Discharges 2013-14: BwCCS 2

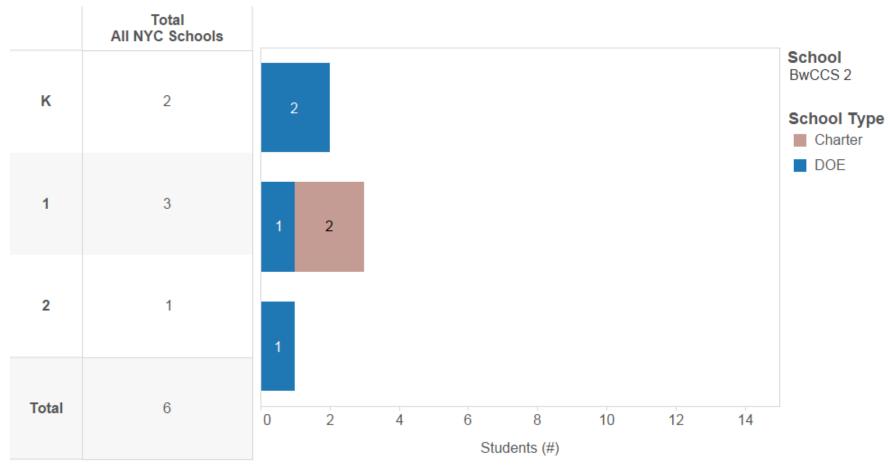
Discharges by Location/School (NYC Only)





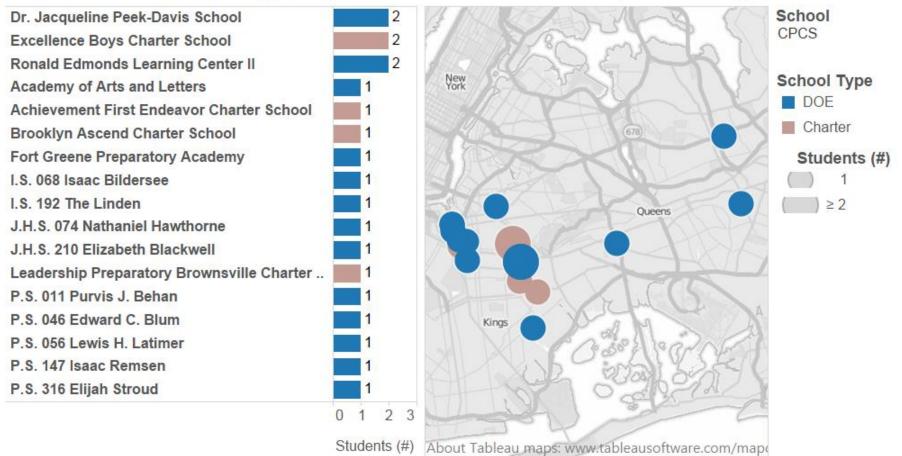
Students Discharges 2013-14: BwCCS 2

Discharges by Grade (NYC Only)



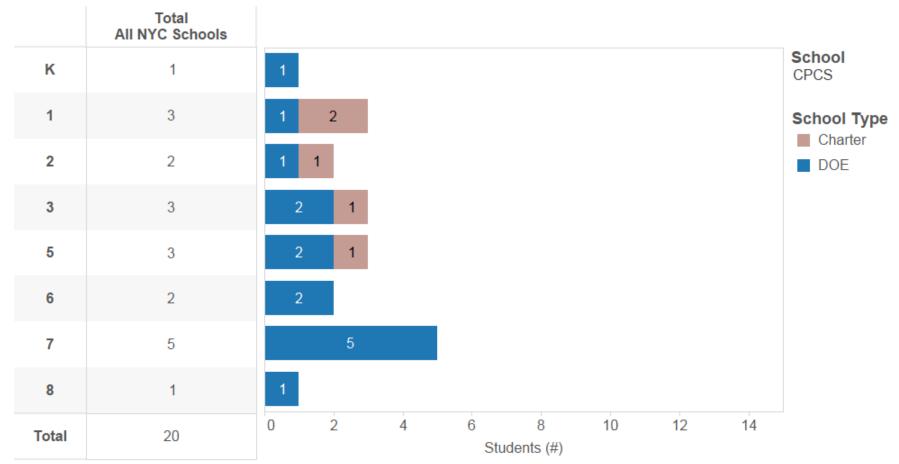


Discharges by Location/School (NYC Only)



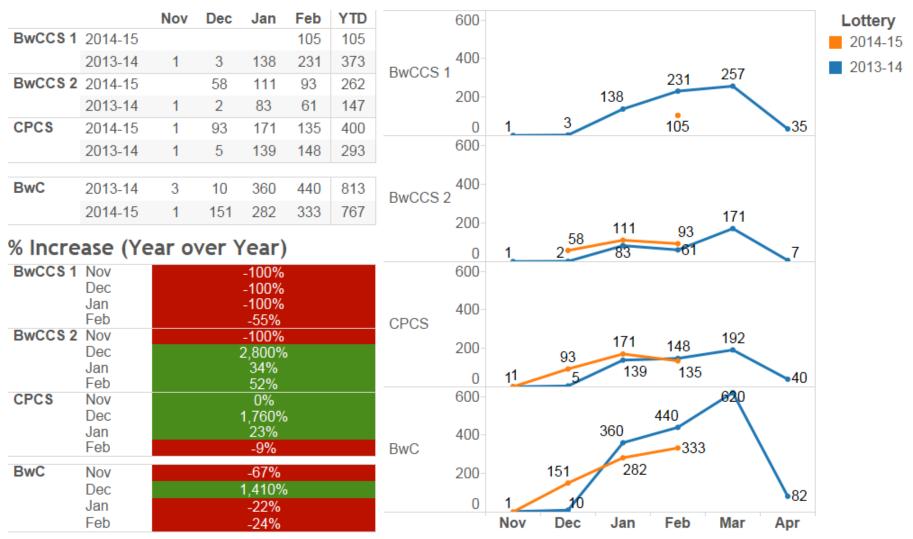


Discharges by Grade (NYC Only)





2014-15 Lottery: Applicants by Month



* Please note that the yearly comparison tables only include results up to 2/28 of the applicable year.



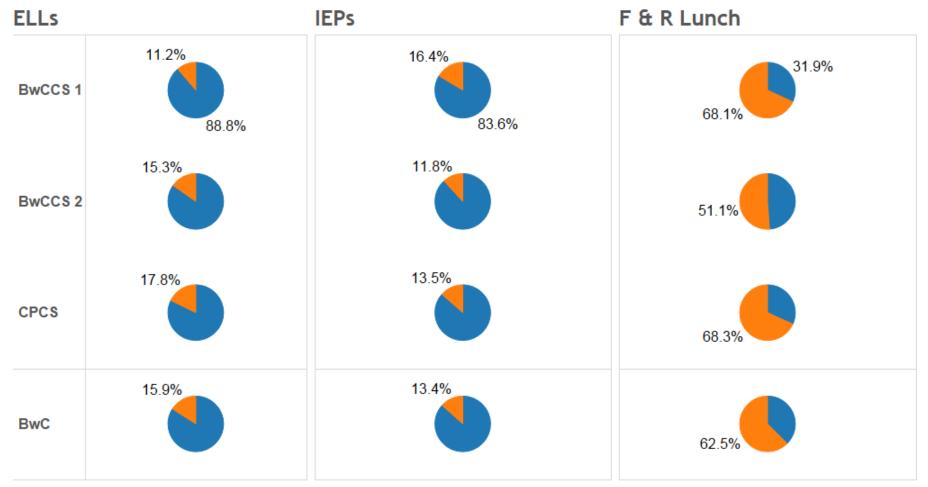
Applicants by Grade and % Increase (Year over Year)

		2013-14	2014-15		5 000 (D	0000	5.0
BwCCS	1 K	263	54		BwCCS 1	BwCCS 2	CPCS	BwC
	1	6	7					
	2	2	8	V.	70 50/	70.3%	31.4%	0.00/
	3	3	6	K	-79.5%			-9.0%
	4	10	7					
	5	35	9			26.3%	31.6%	
	6	54	7	1	16.7%			230.0%
	7		4					
	8		3					
BwCCS 2	2 K	118	201	2	300.0%	80.0%	114.3%	560.0%
	1	19	24	-	000.070			
	2	10	24 18					
	3		19	3	100.0%		42.0%	000.00/
CPCS	K	140	184	3	100.0%		42.9%	800.0%
	1	19	25 30					
	2	14	30	4	-30.0%			
	3	14	20				106.7%	360.0%
	4	15	31					
	5	29 62	31 31 38					
	6	62	38	5	-74.3%		6.9%	-42.9%
	7		26					
	8		26 15					
BwC	K	521	439	6	-87.0%		-38.7%	-49.1%
Dire	1	44	56					
	2	44 26	56					
	3	17	45	7				
	4	25	38	'				
	5	64	40					
	6	64 116	56 56 45 38 40 45 30	0				
	7		30	8				
	8		18					

* Please note that the yearly comparison tables only include results up to 2/28 of the applicable year.







* Please note that subgroup membership was self-identified and will need to be verified by school staff.

