# Community Partnership Charter School Board of Trustees <br> Agenda <br> March 11, 2014 6:00pm 

CPCS LS
241 Emerson Place
Brooklyn, NY 11205

|  | Board Governance - Martin Ragde <br> $\bullet \quad$ Approve minutes from 02.11.14 <br> $\bullet \quad$ Ratification of amended documents and amended minutes from 9.10.13 |
| :--- | :--- |
| 8:00 a.m. | Finance Report - Brian Stemmer <br> $\bullet \quad$ Finance Update |
| 8:15 a.m. | Principals' Reports - Melanie Bryon-Capellan \& Keisha Rattray <br> $\bullet \quad$ Lower School <br> $\bullet \quad$ Middle School |
| 8:25 a.m. | Foundation Report-Denniston Reid |
| 8:40 a.m. | Old Business |
| 9:00 a.m. | New Business |
| 9:05 a.m. | PTCC Report |
| 9:15 a.m. | Meeting adjourned |

## Next Meeting

April 8, 2014 @ 8:00am
BwC
575 Lexington Ave
New York, NY 10022

# Community Partnership Charter School Board of Trustees <br> Meeting Minutes <br> February 11, 2014 <br> 8:00 a.m. 

Location: CPCS Middle School, 114 Kosciuszko Place, Brooklyn, NY
Members Present: Martin Ragde, Melanie Byron, Amy Kolz, Kiisha Morrow, Keisha Rattray, David Stutt*, Clare Cusack**
Guests: Fohat Aird, Alex Bertrand, Natalie Bledman, Nancy Lewson Kurz, Keneshia McDonald, Denniston Reid, Anna Sathe, Brian Stemmer
*David Stutt participated via Facetime
**Clare Cusack participated via phone
The meeting was called to order by Martin Ragde at 8:07 a.m.

## Governance

- The Board reviewed and approved the January 14, 2014, Board meeting minutes.
- The next meeting will be held at CPCS Lower School on March 11, 2014, at 6 p.m.
- The Board voted to adopt the Memorandum of Understanding between CPCS and the Foundation


## Finance

- The funds to be raised are $\$ 623,413$, an increase of $\$ 328,896$ since the previous Board meeting.
- On the revenue side, there has been a reduction of approximately $\$ 360,000$ in per pupil revenue given the current enrollment of 411 students (versus the budgeted 440 full time equivalents). Special education revenue is also projected to decrease by approximately $\$ 77,000$.
- Expenses overall are expected to remain roughly flat with significant increases in line items such as the Eye Level/Get Smart tutoring programs and Curriculum Materials (increases of $\$ 170,000$ and $\$ 120,000$, respectively), and expected decreases in salaries, benefits, occupancy costs, consultants and G\&A costs. Salaries and benefits constitute the largest line items projected to be under budget ( $\$ 192,000$ and $\$ 50,300$ under budget, respectively)


## Lower School Report

- The Lower School had a successful Professional Development Day on February 7: teachers discussed both STEP data and the upcoming Rally exam.
- Saturday Academy teacher participation is increasing, with every Lower School teacher committed to at least one Saturday of instruction in March and April. Saturday Academies focus on major cluster skills, small group reteaching, and skills practice with iPads.
- Melanie reviewed a snapshot of STEP data for kindergarten through $4^{\text {th }}$ grade. Kindergarten, $2^{\text {nd }}$ grade and $4^{\text {th }}$ grade students all exceeded the goal of achieving 2 STEP levels of growth.
- First and $3^{\text {rd }}$ grade students fell short of STEP goals, and the school is looking carefully at those grades and determining what additional support is needed. One possibility is adding more guided reading instruction in small groups.
- Melanie also reviewed the January Mock Rally Assessment results with the Board.
- ELA: $2^{\text {nd }}$ grade had $6 \%$ meeting (65-89) and 40\% approaching (4064 ) proficiency; $3^{\text {rd }}$ grade had $13 \%$ meeting, $46 \%$ approaching; $4^{\text {th }}$ grade had $26 \%$ meeting and $53 \%$ approaching
- Math: $2^{\text {nd }}$ grade had $40 \%$ meeting and $54 \%$ approaching proficiency; $3^{\text {rd }}$ grade had $17 \%$ meeting and $52 \%$ approaching; $4^{\text {th }}$ grade had $2 \%$ meeting and 73\% approaching
- The school leadership and teachers are looking at the instructional implications of these results and needed adjustments to the literacy blocks and math instruction.
- There will also be a test prep meeting with parents when students return from break.
- Attendance between January 13 and February 10 averaged just $81 \%$, with several days showing much lower numbers (January 22 had 44\% attendance; February 3 had 80\%, and February 5 had 69\%). Typical school days have attendance rates of $96 \%$.
- Melanie also reviewed the current numbers for promotion in doubt students. In total, 108 students (45\%) in the Lower School fall into this category, with the greatest numbers being in the $3^{\text {rd }}$ and $4^{\text {th }}$ grades ( 34 students in each grade, representing $73 \%$ and $67 \%$ of those grades respectively). The promotion in doubt percentages are higher than prior years, reflecting the higher standards of testing.
- The school is increasing the number of students using the "blended learning" program to include all promotion in doubt students in the $3^{\text {rd }}$ and $4^{\text {th }}$ grade.
- Melanie and Anna Sathe reviewed a mock-up of the school's new website. The website will have a cleaner page and use high quality photos. The new site will also be more easily updated and will be more accessible for families.


## Middle School Report

- Keisha summarized the Mock Rally assessment results and shared the action plans and ideas formulated during the Staff Data Day on February 7.
- Overall, Math scores need to be significantly improved; ELA results showed some strength but also areas that need additional growth.
- During the Staff Data Day, teachers were assigned to small teams responsible for the different disciplines: ELA, Math, History/Art, Science, PE/Health. Each team presented a Powerpoint presentation at the end of the day that focused on strategies for more successful test outcomes.
- The subject teams' proposed strategies include:
- History/Art: more questions for students that both assess ELA skills and focus on content area material.
- Science: a closer focus on math in the science curriculum, including work creating and interpreting graphs
- PE/Health: including math and computation in analysis of nutrition labels and reading fitness charts
- ELA: The ELA team created a detailed 40-day plan assigning specific skills/content work to each school day (e.g. March 10—work on vocabulary for identifying and describing characters' emotions)
- Math: the Math team is still working on a comprehensive plan. Possible strategies include: utilizing the study hall period, co-teaching, using other modalities (e.g. manipulatives) to teaching, and afterschool tutoring
- There are 60 students in, or at risk for, the promotion in doubt category.
- Keisha reports that Eye Level tutoring has been effective.


## Foundation Report

- Denniston reviewed Dashboard data for the Middle of Year Assessment (MOY) results (the Mock Rally results).
- Overall, ELA results showed more progress. The percentage of students below proficiency decreases in the higher grades: in the $2^{\text {nd }}$ grade, $54 \%$ of students tested below proficiency level, compared with $8.6 \%$ and $2.9 \%$ in grades 7 and 8 , respectively.
- In contrast, the MOU results show Math proficiency levels declining in the higher grades: only $6 \%$ of students in the $2^{\text {nd }}$ grade tested below proficiency, compared to $57 \%$ and $52 \%$ in grades 7 and 8.
- Denniston and the Board discussed strategies for addressing the continuing weakness in math prior to the State Assessment.


## PTCC Report

- There was no PTCC update.

The Board meeting was adjourned at 9:37 a.m.

# RESOLUTIONS ADOPTED AT A MEETING OF THE BOARD OF TRUSTEES OF COMMUNITY PARTNERSHIP CHARTER SCHOOL 

March 11, 2014

WHEREAS, the Board of Trustees (the "Board") of the Community Partnership Charter School ("CPCS") took action at a special meeting duly held and noticed on September 10, 2013 (the "Meeting") in order to approve the merger of CPCS with Beginning With Children Charter School II ("BWCS II"), with CPCS being the surviving education corporation to be renamed Community Partnership Education Corporation (the "Merger");

WHEREAS, at such meeting the Board was given the authority, individually and together, in the name and on behalf of CPCS, to execute and deliver the Merger Agreement, Certificate of Merger and ancillary documents between BWCCS II and CPCS, in substantially the form presented to the Board, with such changes or amendments thereto as such officers or trustees deemed necessary or appropriate, with such approval to be conclusively evidenced by the execution and delivery thereof by such officer or trustee;

WHEREAS, certain changes were made after the Meeting in order to correct Scribner's errors in the Merger Agreement, Certificate of Merger and certain ancillary documents consistent with the authority granted to officers and trustees as set forth in the resolutions passed at the Meeting;

NOW THEREFORE, BE IT RESOLVED, that the changes made to the Merger Agreement and the ancillary documents submitted or to be submitted to the Board of Regents of the University of the State of New York to effect the Merger are hereby ratified, confirmed, approved and adopted by CPCS;

BE IT FURTHER RESOLVED, that the minutes of the Meeting be corrected in order to reflect that the surviving Board of Trustees after the Merger shall have eleven members, consistent with the Merger Agreement; and

BE IT FURTHER RESOLVED, that all actions of any kind heretofore or hereafter taken by any trustee or officer of CPCS or any appointed or authorized person or persons authorized to act on behalf of CPCS in connection with the matters contemplated by the foregoing resolutions, be and each of them hereby is, confirmed, ratified, approved and authorized in all respects.

## COMMUNITY PARTNERSHIP CHARTER SCHOOL <br> BUDGET TO ACTUAL <br> SCHOOL YEAR 2013-2014

|  | \|------BUDGET------/ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2013-2014 | 7/1/13-2/28/14 | Projected to Year End | $\begin{aligned} & \text { Total Projected } \\ & \text { at } 6 / 30 / 14 \end{aligned}$ |
| Revenues - Private: |  |  |  |  |
| Funds to be Raised | 184,839 | - | - | - |
| Other Private | - | 7,080 | - | 7,080 |
| Student Meal Reimbursement | - | 593 | - | 593 |
| Total Private Revenues | 184,839 | 7,673 | - | 7,673 |
| Revenues - Public: |  |  |  |  |
| NYS Per Student Allocation | 5,951,880 | 3,701,889 | 1,884,762 | 5,586,651 |
| Erate | - | - | - | - |
| Federal IASA (e.g. Title 1) | 190,000 | 35,947 | 154,053 | 190,000 |
| Special Ed Funding | 659,568 | 387,812 | 193,906 | 581,718 |
| Federal Title II-VI Funding (including ARRA RTTT) | 15,000 | 2,194 | 12,806 | 15,000 |
| Total Public Revenues | 6,816,448 | 4,127,842 | 2,245,527 | 6,373,369 |
| Revenues - Other: |  |  |  |  |
| Interest Income | 10,000 | 13,366 | 1,634 | 15,000 |
| Total Other Revenues | 10,000 | 13,366 | 1,634 | 15,000 |
| Grand Total Revenue \& Other Income | 7,011,287 | 4,148,881 | 2,247,161 | 6,396,042 |

## BUDGET TO ACTUAL

SCHOOL YEAR 2013-2014

|  | \|------BUDGET-----/ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2013-2014 | 7/1/13-2/28/14 | Projected to Year End | Total Projected at 6/30/14 |
| Total Salaries \& Wages | 4,339,859 | 2,561,381 | 1,585,792 | 4,147,173 |
| Total Personnel Related | 1,117,513 | 598,968 | 474,245 | 1,067,213 |
| Grand Total Personnel | 5,457,372 | 3,160,349 | 2,060,037 | 5,214,386 |
| Occupancy |  |  |  |  |
| Building Permits | 5,000 | 1,927 | 3,073 | 5,000 |
| Insurance - Prop \& Liab | 47,000 | 38,912 | 191 | 39,103 |
| Moving Expense | - | 1,105 | - | 1,105 |
| Cleaning Supplies | 1,000 | 188 | 812 | 1,000 |
| Utilities | 5,000 | - | 1,895 | 1,895 |
| Maintenance \& Repairs | 10,000 | 5,284 | 4,613 | 9,897 |
| Equipment \& Furniture Rental | 20,000 | 13,731 | 6,269 | 20,000 |
| Total Occupancy | 88,000 | 61,147 | 16,853 | 78,000 |
| Educational Programs |  |  |  |  |
| Classroom Instructional Materials \& Supplies | 45,000 | 56,338 | 3,662 | 60,000 |
| Art Supplies | 7,500 | 3,909 | 3,591 | 7,500 |
| Music Supplies | 10,000 | 724 | 9,276 | 10,000 |
| Math Supplies | 20,000 | - | 10,000 | 10,000 |
| ELA Supplies | 20,000 | 3,203 | 11,797 | 15,000 |
| Physical Education Supplies | 5,000 | 1,925 | 3,075 | 5,000 |
| Science Supplies | 8,000 | 1,464 | 6,536 | 8,000 |
| Social Studies Supplies | 7,500 | 367 | 7,133 | 7,500 |
| Curriculum Materials | - | 115,156 | 4,844 | 120,000 |
| After School Program | 70,000 | 86,490 | 153,510 | 240,000 |
| Summer School | - |  | - | - |
| Library Books \& Curriculum | 20,000 | 15,086 | 4,914 | 20,000 |
| Community Academic Enrichment | 40,000 | 5,075 | 34,925 | 40,000 |
| Staff Development | 85,000 | 14,330 | 70,670 | 85,000 |
| Technology Supplies Education | 100,000 | 48,802 | 25,714 | 74,516 |
| Research \& Testing Supplies | 25,000 | 18,408 | 6,592 | 25,000 |
| Family Outreach | 5,000 | 2,039 | 2,961 | 5,000 |
| Trips \& Admissions | 109,000 | 8,508 | 100,492 | 109,000 |
| Total Educational Programs | 577,000 | 381,824 | 459,692 | 841,516 |

## COMMUNITY PARTNERSHIP CHARTER SCHOOL <br> BUDGET TO ACTUAL

SCHOOL YEAR 2013-2014

|  | \|------BUDGET------/ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2013-2014 | 7/1/13-2/28/14 | Projected to Year End | $\begin{aligned} & \text { Total Projected } \\ & \text { at } 6 / 30 / 14 \end{aligned}$ |
| Consultants |  |  |  |  |
| School Development \& Support | 33,816 | 19,656 | 14,160 | 33,816 |
| Literacy | 26,184 | 14,000 | 12,184 | 26,184 |
| ELL Consultants | 20,000 |  | 10,000 | 10,000 |
| Speech Consultants | 7,500 | 1,485 | 6,015 | 7,500 |
| Total Consultants | 87,500 | 35,141 | 42,359 | 77,500 |
| Special Needs Program |  |  |  |  |
| Special Needs Supplies | 4,000 | 423 | 3,577 | 4,000 |
| Total Special Needs Programs | 4,000 | 423 | 3,577 | 4,000 |
| Other G\&A Costs |  |  |  |  |
| BwCF Service Fee | 629,215 | 419,477 | 209,738 | 629,215 |
| Audit \& Accounting | 25,000 | 23,434 | 1,566 | 25,000 |
| Organizational Legal | 5,000 | 2,950 | 2,050 | 5,000 |
| Health \& Safety | 1,000 | 67 | 933 | 1,000 |
| Employment Search \& Advertising | 10,000 | 2,914 | 7,086 | 10,000 |
| Telephone /Communications | 7,500 | 3,986 | 3,514 | 7,500 |
| Printing \& Publications | 5,000 | 1,350 | 3,650 | 5,000 |
| Office Supplies | 18,000 | 6,751 | 11,249 | 18,000 |
| Postage \& Shipping | 4,500 | 1,482 | 3,018 | 4,500 |
| Technology Support Consultants | 25,000 | - | 10,000 | 10,000 |
| Technology Support - Supplies | 8,000 | 2,278 | 5,722 | 8,000 |
| Payroll Service Fees | 8,000 | 5,782 | 2,218 | 8,000 |
| Travel | 1,200 | - | 1,200 | 1,200 |
| Dues \& Subscriptions | 12,000 | 4,950 | 2,050 | 7,000 |
| Miscellaneous \& Bank Fees | 500 | 538 | 212 | 750 |
| Student Meals | 16,000 | 4,809 | 11,595 | 16,404 |
| Graduation Supplies | 1,500 | 868 | 632 | 1,500 |
| Meetings, Teacher Appreciation | 10,000 | 5,916 | 4,084 | 10,000 |
| Total Other G\&A Costs | 787,415 | 487,552 | 280,517 | 768,069 |



# Community Partnership Charter School <br> Balance Sheet <br> 02/28/14 

## CURRENT ASSETS <br> CASH

CASH \& CASH EQUIVALENTS
PETTY CASH
TOTAL CASH \& CASH EQUIVALENTS
ASSETS

CASH

ACCOUNTS \& OTHER RECEIVABLE
PUBLIC GRANTS RECEIVABLE
DUE FROM BwCF
TOTAL CURRENT ASSETS
8,342
53,029
2,084,652

INVESTMENTS
CERTIFICATES OF DEPOSIT
3,341,339

FIXED ASSETS
SCHOOL EQUIPMENT 67,731
FURN \& FIXT 79,493
HARDWARE \& SOFTWARE 302,858
LEASEHOLD IMPROVEMENTS 19,193
ACCUM DEPR-EQUIP $(66,867)$
ACCUM DEPR-FURN \& FIXT
ACCUM DEPR-HDWR \& SFTWR
$(216,838)$
ACCUM AMORT-LEASEHOLD IMPROVEMENTS
TOTAL FIXED ASSETS
TOTAL ASSETS
$(5,758)$
131,758
5,557,749

## LIABILITIES AND NET ASSETS <br> LIABILITIES <br> CURRENT LIABILITIES

ACCOUNTS PAYABLE \& ACCRUED EXPENSES 130,502
PAYROLL LIABILITIES
329,552
DEFERRED REVENUE
TOTAL CURRENT LIABILITIES
TOTAL LIABILITIES
NET ASSETS

# Community Partnership Charter School <br> Board of Trustees Meeting <br> March 11, 2014 

## Financial Highlights

Funds to be raised are $\$ 622,913$. This is a decrease of $\$ 500$ since our last meeting.

## Revenues:

- The NYS per student allocation budget line was projected at 440 full time equivalents at the allocated funding of $\$ 13,527$. On the February 1,2014 , billing document CPCS reported 413.25 general education FTE's. The existing enrollment is 411 students. Please note that this is a reduction of approximately $\$ 360,000$ in per pupil revenue. The attached financial statements reflect this reduction.
- Special Education revenue is projected to decrease by approximately $\$ 77,000$.
- Title grant revenue reflected in the attached financials has not yet been confirmed, it is possible that these allocations may change.


## Expenses:

- Salaries are projected to be approximately $\$ 192,000$ under budget.
- Benefits are projected to be approximately $\$ 50,300$ under budget.
- Occupancy costs are projected to be approximately $\$ 10,000$ under budget.
- $\$ 170,000$ was added to Afterschool Programs for Eye Level/Get Smart tutoring.
- $\$ 120,000$ was added to Curriculum Materials.
- Consultants are projected to be approximately $\$ 10,000$ under budget.
- General and Administrative costs are projected to be approximately $\$ 19,000$ under budget.


## February LS Director's Report to the Board of Trustees

School: Community Partnership Charter School - Lower School
Principal: Melanie Bryon
Date: February 2014

## Successes

- STEP Data
- Professional Development Day 2-7-14
- Saturday Academy Teacher Participation


## Challenges

- $3^{\text {rd }}$ Grade STEP Data
- Attendance
- Rally Data
- Promotion in Doubt


## School Culture/Program Update

- Expanding iready - blended learning to all PID $3^{\text {rd }}$ and $4^{\text {th }}$ graders


## Parent and Community Engagement Update

- Quarter 2 Report Cards Feb $4^{\text {th }}$
- Promotion in Doubt Meetings Continued
- Charter School Advocacy Day in Albany
- School Tours
- Website

School: Community Partnership Middle School
Principal: Keisha Rattray
Date: March 11, 2014

## Open Meeting

## Successes

> ISSAGNY and Parochial HS Acceptances
> Saturday Academy
> Academic Recognition for Quarter 2: Honor Roll (11), Dean's List (6), and Principal's List (1)

## School Culture Updates

> New Partnerships; Bed Stuy Campaign Against Hunger, Give GoodyBags
> Pi Day, 3/14
> The Museum of Mathematics visit
> It Takes A Community arcade, 3/14
> Quarter 2 Dean's Diner, 3/17
> March Madness, 3/17-3/21
> ELA Oscars, $3 / 28$
> Math Olympics, April 23-25

## Parent Engagement Update

> Power Hour: Math with Mr. Bertrand, 3/5
$>$ ELA Parent Workshop with Dr. Nia, 3/8
> Open classroom for rising $4^{\text {th }}$ grade, $3 / 10-3 / 14$
> Advocacy Workshop for families, $3 / 12$
> Open House Dates: 3/6 @ 10AM and 5:00PM, 3/8 @11AM, 3/22 @ 10AM

| Data Analysis |
| :---: |
| $>$ |

## Executive Session (as needed)

## Challenges

## Teacher Development

## Beginning with Children Dashboard

Student Demographics and Lottery Applications

March 2014

All data presented herein are current as of February 28, 2014

## Student Enrollment

| Total Enrollment by Month |  |  |  |  | Enrollment by Month and Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BwCCS 1 | BwCCS 2 | CPCS | Total | $\begin{aligned} & \text { February } \\ & 2014 \end{aligned}$ |  | Bwccs 1 | BwCcs 2 | CPCS |
| $\begin{aligned} & \text { February } \\ & 2014 \end{aligned}$ | 394 | 148 | 410 | 952 |  | OK | 44 | 52 | 47 |
|  |  |  |  |  |  | 01 | 47 | 53 | 45 |
|  |  |  |  |  |  | 02 | 46 | 43 | 50 |
|  |  |  |  |  |  | 03 | 43 |  | 48 |
|  |  |  |  |  |  | 04 | 47 |  | 51 |
|  |  |  |  |  |  | 05 | 36 |  | 44 |
|  |  |  |  |  |  | 06 | 46 |  | 53 |
|  |  |  |  |  |  | 07 | 39 |  | 36 |
|  |  |  |  |  |  | 08 | 46 |  | 36 |
| $\begin{aligned} & \text { January } \\ & 2014 \end{aligned}$ | 398 | 147 | 411 | 956 | $\begin{aligned} & \text { January } \\ & 2014 \end{aligned}$ | OK | 45 | 52 | 47 |
|  |  |  |  |  |  | 01 | 47 | 54 | 46 |
|  |  |  |  |  |  | 02 | 47 | 41 | 50 |
|  |  |  |  |  |  | 03 | 43 |  | 48 |
|  |  |  |  |  |  | 04 | 48 |  | 51 |
|  |  |  |  |  |  | 05 | 37 |  | 44 |
|  |  |  |  |  |  | 06 | 46 |  | 53 |
|  |  |  |  |  |  | 07 | 39 |  | 36 |
|  |  |  |  |  |  | 08 | 46 |  | 36 |
| September 2013 | 442 | 153 | 424 | 1,019 | $\begin{aligned} & \text { September } \\ & 2013 \end{aligned}$ | OK | 50 | 55 | 49 |
|  |  |  |  |  |  | 01 | 53 | 55 | 47 |
|  |  |  |  |  |  | 02 | 51 | 43 | 54 |
|  |  |  |  |  |  | 03 | 46 |  | 48 |
|  |  |  |  |  |  | 04 | 52 |  | 51 |
|  |  |  |  |  |  | 05 | 42 |  | 45 |
|  |  |  |  |  |  | 06 | 51 |  | 52 |
|  |  |  |  |  |  | 07 | 50 |  | 41 |
|  |  |  |  |  |  | 08 | 47 |  | 37 |
|  |  |  |  |  | Red $=$ Undere | olled |  |  | nts |
|  |  |  |  |  | Green = Over | rolle |  | 20 |  |

## Student Enrollment Change (Monthly)

Change in Enrollment by Grade - Current vs. January 2014


## Student Enrollment Change (since 9/30/2013)

Change in Enrollment by Grade - Current vs. September 2013


## Student Enrollment by Subgroups

| FRLP by Month |  |  |  | \% FRLP |  | NYC Charters |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | February 2014 | January 2014 | September 2013 | 00 | 100.0\% |  |
| BwCCS 1 | $82.2 \%$ 324 | $\begin{gathered} 81.9 \% \\ 326 \end{gathered}$ | $\begin{gathered} 60.6 \% \\ 268 \end{gathered}$ | 0.0 | 100.0\% | Free and Reduced Lunch: 73\% |
| BwCCS 2 | $\begin{gathered} 91.2 \% \\ 135 \end{gathered}$ | $\begin{gathered} 91.2 \% \\ 134 \end{gathered}$ | $\begin{gathered} 76.5 \% \\ 117 \end{gathered}$ |  |  |  |
| CPCS | $\begin{gathered} 79.0 \% \\ 324 \end{gathered}$ | $\begin{gathered} 78.8 \% \\ 324 \end{gathered}$ | $\begin{gathered} 45.5 \% \\ 193 \\ \hline \end{gathered}$ |  |  | IEPs for Special Education: 9\% |
| Total | $\begin{gathered} 82.2 \% \\ 783 \end{gathered}$ | $\begin{gathered} 82.0 \% \\ 784 \end{gathered}$ | $\begin{gathered} 56.7 \% \\ 578 \\ \hline \end{gathered}$ |  |  |  |
| IEPs for SPED by Month |  |  |  | \% SPED |  | Learners: 6\% |
|  | February 2014 | January 2014 | September 2013 | 0.0\% | 18.1\% |  |
| BwCCS 1 | $\begin{gathered} 73 \\ 18.5 \% \end{gathered}$ | $\begin{gathered} 74 \\ 18.6 \% \end{gathered}$ | $\begin{gathered} 77 \\ 17.4 \% \end{gathered}$ |  |  | Red cells $=$ levels below the citywide |
| BwCCS 2 | $\begin{gathered} 17 \\ 11.5 \% \end{gathered}$ | $\begin{gathered} 16 \\ 10.9 \% \end{gathered}$ | $\begin{gathered} 18 \\ 11.8 \% \end{gathered}$ |  |  | percentages |
| CPCS | $\begin{gathered} 61 \\ 14.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 60 \\ 14.6 \% \end{gathered}$ | $\begin{gathered} 59 \\ 13.9 \% \\ \hline \end{gathered}$ |  |  |  |
| Total | $\begin{gathered} 151 \\ 15.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 150 \\ 15.7 \% \end{gathered}$ | $\begin{gathered} 154 \\ 15.1 \% \\ \hline \end{gathered}$ |  |  |  |
| ELL by Month |  |  |  | \% ELL |  | Data source: |
|  | February 2014 | January 2014 | September 2013 | 0.0\% | 10.0\% | NYC Charter Center using |
| BwCCS 1 | $\begin{gathered} 8.6 \% \\ 34 \\ \hline \end{gathered}$ | $\begin{gathered} 8.5 \% \\ 34 \\ \hline \end{gathered}$ | $\begin{gathered} 6.3 \% \\ 28 \end{gathered}$ |  |  | 2011-12 data |
| BwCCS 2 | 16.9\% | 17.0\% | 6.5\% |  |  |  |
|  | 25\% | 25 | 10 |  |  |  |
| CPCS | 2 | 2 | $2$ |  |  |  |
| Total | $\begin{gathered} 6.4 \% \\ 61 \end{gathered}$ | $\begin{gathered} 6.4 \% \\ 61 \end{gathered}$ | $\begin{gathered} 3.9 \% \\ 40 \end{gathered}$ |  |  |  |

Beginning with Children

## Student Enrollment by Subgroups

## Black and Latino Students by Month

|  | February 2014 | January 2014 | September 2013 |
| :--- | :---: | :---: | :---: |
| BwCCS 1 | 377 | 381 | 425 |
|  | $95.7 \%$ | $95.7 \%$ | $96.2 \%$ |
| BwCCS 2 | 141 | 139 | 141 |
|  | $95.3 \%$ | $94.6 \%$ | $92.2 \%$ |
| CPCS | 397 | 398 | 409 |
|  | $96.8 \%$ | $96.8 \%$ | $96.5 \%$ |
| Total | 915 | 918 | 975 |
|  | $96.1 \%$ | $96.0 \%$ | $95.7 \%$ |

## NYC Charters

Black and Latino: 93\%
Red cells $=$ levels below the citywide percentages
Data source: NYC Charter Center (using 2011-12 data)

Ethnicity by Grade (Current Month Only)

|  | BwCcs 1 |  |  |  | BwCCs 2 |  |  |  | CPCS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Black | Latino | White | Other | Black | Latino | White | Other | Black | Latino | White | Other |
| OK | 16 (36.4\%) | 27 (61.4\%) |  | 1 (2.3\%) | 18 (34.6\%) | 33 (63.5\%) |  | 1 (1.9\%) | 36 (76.6\%) | 8 (17.0\%) |  | 3 (6.4\%) |
| 01 | 21 (44.7\%) | 25 (53.2\%) | 1 (2.1\%) |  | 17 (32.1\%) | 31 (58.5\%) | 1 (1.9\%) | 4 (7.5\%) | 39 (86.7\%) | 3 (6.7\%) | 1 (2.2\%) | 2 (4.4\%) |
| 02 | 12 (26.1\%) | 28 (60.9\%) | 1 (2.2\%) | 5 (10.9\%) | 23 (53.5\%) | 19 (44.2\%) |  | 1 (2.3\%) | 43 (86.0\%) | 6 (12.0\%) | 1 (2.0\%) |  |
| 03 | 12 (27.9\%) | 27 (62.8\%) | 3 (7.0\%) | 1 (2.3\%) |  |  |  |  | 42 (87.5\%) | 4 (8.3\%) |  | 2 (4.2\%) |
| 04 | 13 (27.7\%) | 33 (70.2\%) | 1 (2.1\%) |  |  |  |  |  | 45 (88.2\%) | 6 (11.8\%) |  |  |
| 05 | 10 (27.8\%) | 25 (69.4\%) |  | 1 (2.8\%) |  |  |  |  | 40 (90.9\%) | 2 (4.5\%) |  | 2 (4.5\%) |
| 06 | 21 (45.7\%) | 24 (52.2\%) | 1 (2.2\%) |  |  |  |  |  | 42 (79.2\%) | 9 (17.0\%) | 1 (1.9\%) | 1 (1.9\%) |
| 07 | 21 (53.8\%) | 16 (41.0\%) | 1 (2.6\%) | 1 (2.6\%) |  |  |  |  | 31 (86.1\%) | 5 (13.9\%) |  |  |
| 08 | 14 (30.4\%) | 32 (69.6\%) |  |  |  |  |  |  | 31 (86.1\%) | 5 (13.9\%) |  |  |
| Total | $\begin{gathered} 140 \\ (35.5 \%) \end{gathered}$ | $\begin{gathered} 237 \\ (60.2 \%) \end{gathered}$ | 8 (2.0\%) | 9 (2.3\%) | 58 (39.2\%) | 83 (56.1\%) | 1 (0.7\%) | 6 (4.1\%) | $\begin{gathered} 349 \\ (85.1 \%) \end{gathered}$ | 48 (11.7\%) | 3 (0.7\%) | 10 (2.4\%) |

## Students by Family Income Level



## Students in Low-Income Neighborhoods: BwCCS 1

School
BwCCS 1


Most Represented Neighborhoods
Bedford Stuyvesant 8
Brownsville 7
Bushwick 13
Bushwick-Bedford Stuyvesant 42
Canarsie 6

Crown Heights-Weeksville 6
Cypress Hills 6
East New York 12
Fort Greene-Clinton Hill 14
Ridgewood-Glendale 13
Stuyvesant Heights-Ocean Hill 14
Williamsburg 23
Williamsburg-Bedford Stuyvesant 166
Williamsburg-Waterfront 33

Median Household Income (2009)

- 41,900 to 49,300
- 49,300 to 57,000

57,000 to 70,200
70,200 to 291,000

## Students in Low-Income Neighborhoods: BwCCS 2

School
BwCCS 2


Most Represented Neighborhoods

Bedford Stuyvesant

Bushwick

Bushwick-Bedford Stuyvesant

## East New York

Ridgewood-Glendale

Stuyvesant Heights-Ocean Hill

Williamsburg-Bedford Stuyvesant


Median Household Income (2009)

- 41,900 to 49,300
- 49,300 to 57,000

57,000 to 70,200
70,200 to 291,000

Beginning with Children

## Students in Low-Income Neighborhoods: CPCS

School CPCS


## Most Represented Neighborhoods

| Bedford Stuyvesant | 48 |
| :--- | ---: |
| Brooklyn Heights-Cobble Hill | 15 |
| Brownsville | 13 |
| Bushwick-Bedford Stuyvesant | 42 |
| Crown Heights-Prospect Lefferts | 6 |
| Crown Heights-Weeksville | 29 |
| Cypress Hills | 15 |
| East Flatbush | 9 |
| East New York | 22 |
| Flatbush | 8 |
| Fort Greene-Clinton Hill | 64 |
| Prospect Heights | 58 |
| Stuyvesant Heights-Ocean Hill | 22 |
| Williamsburg-Bedford Stuyvesant | 16 |

Median Household Income (2009)

- 41,900 to 49,300
- 49,300 to 57,000

57,000 to 70,200
70,200 to 291,000

## Students Discharges 2013-14: BwCCS 1

## Discharges by Location/School (NYC Only)



* Only discharges from 9/10/2013 and after are included in the totals. All students who were discharged and reenroled in non-public or schools outside of NYC are excluded.


## Students Discharges 2013-14: BwCCS 1

## Discharges by Grade (NYC Only)



[^0]
## Students Discharges 2013-14: BwCCS 2

## Discharges by Location/School (NYC Only)



* Only discharges from 9/10/2013 and after are included in the totals. All students who were discharged and reenroled in non-public or schools outside of NYC are excluded.


## Students Discharges 2013-14: BwCCS 2

## Discharges by Grade (NYC Only)



[^1]
## Students Discharges 2013-14: CPCS

## Discharges by Location/School (NYC Only)



[^2]
## Students Discharges 2013-14: CPCS

## Discharges by Grade (NYC Only)



School
CPCS

School Type

- Charter
- DOE

[^3]
## 2014-15 Lottery: Applicants by Month



* Please note that the yearly comparison tables only include results up to 2/28 of the applicable year.

Beginning with Children

## 2014-15 Lottery: Applicants by Grade

## Applicants by Grade and \% Increase (Year over Year)

| BwCCS 1 | K 1 | $\begin{array}{r} \text { 2013-14 } \\ 263 \\ 6 \end{array}$ | $\begin{array}{r} 2014-15 \\ 54 \\ 7 \end{array}$ |  | BwCCS 1 | BwCCS 2 | CPCS | BwC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | 2 | 8 | K | -79.5\% | 70.3\% | 314\% | -9.0\% |
|  | 3 | 10 | 6 | K | -79.5\% | 70.3\% | 31.4\% | -9.0\% |
|  | 5 | 35 | 9 |  |  |  |  |  |
|  | 6 | 54 | 7 | 1 | 16.7\% | 26.3\% | 31.6\% | 230.0\% |
|  | 7 |  | 4 |  |  |  |  |  |
|  | 8 |  | 3 |  |  |  |  |  |
| BwCCS 2 | K | 118 | 201 | 2 | 300.0\% | 80.0\% | 114.3\% | 560.0\% |
|  | 1 | 19 | 24 |  |  |  |  |  |
|  | 2 | 10 | 18 |  |  |  |  |  |
| CPCS | K | 140 | 19 184 | 3 | 100.0\% |  | 42.9\% | 800.0\% |
|  | 1 | 19 | 25 |  |  |  |  |  |
|  | 2 | 14 | 30 |  |  |  |  |  |
|  | 3 | 14 | 20 | 4 | -30.0\% |  | 106.7\% | 360.0\% |
|  | 4 | 15 | 31 |  |  |  |  |  |
|  | 5 | 29 | 31 |  |  |  |  |  |
|  | 6 | 62 | 38 | 5 | -74.3\% |  | 6.9\% | -42.9\% |
|  | 7 |  | 26 |  | -74.3\% |  |  | -42.0\% |
|  | 8 |  | 15 |  |  |  |  |  |
| BwC | K | 521 | 439 | 6 | -87.0\% |  | -38.7\% | -49.1\% |
|  | 1 | 44 | 56 |  |  |  |  |  |
|  | 2 | 26 | 56 |  |  |  |  |  |
|  | 3 | 17 | 45 | 7 |  |  |  |  |
|  | 4 | 25 | 38 |  |  |  |  |  |
|  | 5 6 | 64 116 | 40 |  |  |  |  |  |
|  | 7 |  | 30 | 8 |  |  |  |  |
|  | 8 |  | 18 |  |  |  |  |  |

* Please note that the yearly comparison tables only include results up to $2 / 28$ of the applicable year.


Beginning with Children

## 2014-15 Lottery: Applicants by Subgroup

Applicants by Subgroup (2014-15 Lottery only)
ELLs
Bwccs 1
BwCcs 2

* Please note that subgroup membership was self-identified and will need to be verified by school staff.


[^0]:    * Only discharges from 9/10/2013 and after are included in the totals. All students who were discharged and reenroled in non-public or schools outside of NYC are excluded.

[^1]:    * Only discharges from 9/10/2013 and after are included in the totals. All students who were discharged and reenroled in non-public or schools outside of NYC are excluded.

[^2]:    * Only discharges from 9/10/2013 and after are included in the totals. All students who were discharged and reenroled in non-public or schools outside of NYC are excluded.

[^3]:    * Only discharges from 9/10/2013 and after are included in the totals. All students who were discharged and reenroled in non-public or schools outside of NYC are excluded.

