*     *         * Public Notice * * *

The Community Partnership Charter School Meeting of the Board of Trustees will take place Tuesday, December 10, 2013 at 8:00 a.m.

Beginning with Children Foundation 575 Lexington Ave, $33^{\text {rd }}$ Floor New York, New York 10022

This meeting is open to the public.

*     *         * Public Notice * * *


## Community Partnership Charter School Board of Trustees <br> Agenda <br> December 10, 2013 <br> 8:00am

BwC
575 Lexington Ave, $33^{\text {rd }}$ Floor
New York, NY 10022

| 8:00 a.m. | Board Governance - Martin Ragde <br> $\bullet \quad$ Approve minutes from 11.12.13 <br> $\bullet \quad$ Accept Resignation-Joanna White-Oldham |
| :--- | :--- |
| 8:15 a.m. | Finance Report - Brian Stemmer <br> $\bullet \quad$ Finance Update |
| 8:25 a.m. | Principals' Reports - Melanie Bryon-Capellan \& Keisha Rattray <br> $\bullet \quad$ Lower School <br> $\bullet \quad$ Middle School |
| 8:40 a.m. | Foundation Report-Denniston Reid |
| 9:00 a.m. | Old Business <br> New Business |
| 9:05 a.m. | PTCC Report |
| 9:15 a.m. | Meeting adjourned |

## Next Meeting

January 7, 2014 @ 6:00pm
CPCS LS
241 Emerson Place
Brooklyn, NY 11205

# Community Partnership Charter School Board of Trustees <br> Meeting Minutes <br> November 12, 2013 <br> 6:00 p.m. 

Location: CPCS Middle School, 114 Kosciuszko Street, Brooklyn, NY
Members Present: Martin Ragde, Melanie Byron, Clare Cusack, Amy Kolz, Kiisha Morrow, Keisha Rattray, David Stutt
Members Absent: Joanna White Oldham
Guests: Fohat Aird, Theresa Bell-Garcia, Natalie Bledman, Oma Holloway, Petra Johnson, Sandra Lawrence, Keneshia McDonald, Denniston Reid, Johnathon Zuk

The meeting was called to order by Martin Ragde at 6:09 p.m.

## Governance

- The Board reviewed and approved the October 15, 2013, Board meeting minutes.
- The next meeting will be held at BwCF on December 10, at 8 a.m.


## Finance

- Martin provided the Finance report. The Finance Committee and Brian Stemmer met with the auditors on October 25, 2013. The Committee reviewed and approved the June 30, 2013, certified financial statements.
- Given enrollment being about 20 students lower than expected, we are approximately $\$ 297,000$ below budget projections.
- As of October, the FRLP was at $67.5 \%$. There are still some forms that need to be collected from students.


## Foundation Report

- Denniston presented on recommended steps the school should take to improve student learning and assessment scores. The recommendations included a 3-tier approach: staffing, improved internal systems and self-direct learning.
- With respect to staffing, Denniston and the Board discussed adding 1 reading recovery teacher per site; having 2 additional certified teachers in K-4; requiring all teachers, including assistant teachers, to be certified and requiring all teachers to have college degrees.
- With respect to self-directed learning, Denniston discussed various approaches including intervention/enrichment learning and tutoring. Discussion largely focused on which students would participate in the various programs.
- On the past exam, our students had 24.3\% proficiency in ELA and 32.7\% in math. The goal of implementing the self-directed learning would be to have $71.2 \%$ proficiency in ELA and $76.5 \%$ in math.
- The Board discussed potential concerns with bringing in an outside provider. The concerns included family commitment, identifying a
program coordinator and transportation costs. There was also discussion about who would receive instruction.
- Melanie mentioned that the Lower School is piloting a web-based program for $243^{\text {rd }}$ and $4^{\text {th }}$ grades that has a focus on ELA and math. The program is blended learning and includes small group instruction, as well as computer-based learning.
- The costs of using Eye Level would be $\$ 200 /$ student/month, assuming the student received direction for 2 hours each week. One hour would focus on ELA, the other on math.
- The Board voted and approved the hiring of 2 reading recovery teachers.
- The Board voted and approved spending of approximately $\$ 40,000 /$ month for Eye Level to provide after-school instruction.
- The Board also discussed using a uniform evaluation to review all teachers, rather than using certification as the guiding principle.


## Lower School Report

- Melanie discussed recent successes including a large parent turnout at the Math Workshop, near perfect sign up for Parent Teacher Conferences and the Lower School's professional development days, including Math in Focus and Journeys (which focuses on reading).
- Melanie and her staff's goal is that every student below grade level will make 2 step levels of growth each assessment round. To reach this goal, the following steps will be taken:
- Classroom observation by Melanie and the academic deans
- Weekly meetings between teachers and the academic deans
- Support aides working with the school in small groups
- Teachers will communicate action plans for students' learning earlier in the year to parents. Teachers will present parents with 1 of 3 letters, depending on the students' proficiency levels. The letters will contain plans for steps that will be taken at the school, as well as steps that should be taken at home.


## Middle School Report

- Keisha discussed the steps being taken to educate parents about proficiency. She also discussed the Data Day that occurred on November 5.
- Keisha and her staff are making efforts to ensure that parents understand the difference between assessments versus scholarly habits (e.g. completion of homework).
- 3 recent programs had low parent turnout.
- There is an ELA vacancy in the $7^{\text {th }}$ grade.
- With respect to special education, 11 annual meetings have occurred, CSE is in the process of scheduling 8 and approximately 4 visits still need to be finalized. This is an improvement over last year. Progress reports for students receiving special education will go out every month, rather than every 2 weeks.
- Keisha presented information on where the students stood as of October 31 on the F\&P assessment. One challenge with the assessment is that it does not accurately assess individuals at the highest level.
- The Math in Focus assessment data as of October 31 was also shared.

PTCC Report

- Petra provided the PTCC Report. She discussed the PTCC's placing of flyers on bulletin boards in the local community to help with recruiting new students to CPCS.
- The PTCC made calls to parents encouraging them to attend school workshops.
- Petra asked the School Leaders to consider surveying families to identify parents' concerns and the best ways with which to communicate with them. Petra will forward feedback she has received to the School Leaders.
- The Pot Luck on October 25 was a success and had a good turnout.
- Class parents are being identified for each class.
- The PTCC General Meeting will occur at 5:30 p.m. on November 13, 2013.

The Board meeting was adjourned at 8:24 p.m.

## Community Partnership Charter School <br> Board of Trustees Meeting <br> December 10, 2013

## Financial Highlights

Funds to be raised are $\$ 294,967$, an increase of $\$ 67,081$ since our last meeting.

## Revenues:

- The NYS per student allocation budget line was projected at 440 full time equivalents at the allocated funding of $\$ 13,527$. On the October 1, 2013, billing document CPCS reported 420 general education FTE's. The current enrollment is 418 students. Please note that this is a reduction of approximately $\$ 297,000$ in per pupil revenue if enrollment does not increase during the year. The attached financial statements reflect the budgeted enrollment of 440 . We will keep a close watch on the per pupil revenue in the next few months to more accurately reflect actual enrollment.
- Title grant revenue reflected in the attached financials has not yet been confirmed, it is possible that these allocations may change.


## Expenses:

- Overall expenditures are running on target with slight shifts between categories.


# Community Partnership Charter School <br> Balance Sheet <br> 11/30/13 

## CURRENT ASSETS

CASH
CASH \& CASH EQUIVALENTS
PETTY CASH
TOTAL CASH \& CASH EQUIVALENTS
ASSETS

1,678,706
200
1,678,906
ACCOUNTS \& OTHER RECEIVABLE
ACCOUNTS RECEIVABLE
INTEREST RECEIVABLE
PUBLIC GRANTS RECEIVABLE
170,625
DUE FROM BwCF
TOTAL CURRENT ASSETS
53,029
1,902,560

INVESTMENTS
CERTIFICATES OF DEPOSIT
3,350,000

## FIXED ASSETS

SCHOOL EQUIPMENT 67,731
FURN \& FIXT 79,493
HARDWARE \& SOFTWARE 302,858
LEASEHOLD IMPROVEMENTS 19,193
ACCUM DEPR-EQUIP $(66,867)$
ACCUM DEPR-FURN \& FIXT
ACCUM DEPR-HDWR \& SFTWR
$(216,838)$
ACCUM AMORT-LEASEHOLD IMPROVEMENTS
$(5,758)$
TOTAL FIXED ASSETS
TOTAL ASSETS
131,758
5,384,318

## LIABILITIES AND NET ASSETS <br> LIABILITIES <br> CURRENT LIABILITIES

ACCOUNTS PAYABLE \& ACCRUED EXPENSES
PAYROLL LIABILITIES
64,793
228,088

TOTAL CURRENT LIABILITIES
TOTAL LIABILITIES
NET ASSETS

TOTAL LIABILITIES AND NET ASSETS

292,881
292,881
5,091,437
5,384,318

## COMMUNITY PARTNERSHIP CHARTER SCHOOL <br> BUDGET TO ACTUAL <br> SCHOOL YEAR 2013-2014

|  | 2013-2014 | 7/1/13-11/30/13 | Projected to Year End | Total Projected at 6/30/14 |
| :---: | :---: | :---: | :---: | :---: |
| Revenues - Private: |  |  |  |  |
| Funds to be Raised | 184,839 | - | 294,967 | 294,967 |
| Other Private | - | 5,028 | - | 5,028 |
| Student Meal Reimbursement | - | 239 | - | 239 |
| Total Private Revenues | 184,839 | 5,267 | 294,967 | 300,234 |
| Revenues - Public: |  |  |  |  |
| NYS Per Student Allocation | 5,951,880 | 2,903,496 | 3,048,384 | 5,951,880 |
| Erate | - | - | - | - |
| Federal IASA (e.g. Title 1) | 190,000 | 1,163 | 188,837 | 190,000 |
| Special Ed Funding | 659,568 | 219,064 | 440,504 | 659,568 |
| Federal Title II-VI Funding (including ARRA RTTT) | 15,000 | - | 15,000 | 15,000 |
| Total Public Revenues | 6,816,448 | 3,123,723 | 3,692,725 | 6,816,448 |
| Revenues - Other: |  |  |  |  |
| Interest Income | 10,000 | 4,543 | 5,457 | 10,000 |
| Total Other Revenues | 10,000 | 4,543 | 5,457 | 10,000 |
| Grand Total Revenue \& Other Income | 7,011,287 | 3,133,533 | 3,993,149 | 7,126,682 |

## COMMUNITY PARTNERSHIP CHARTER SCHOOL

BUDGET TO ACTUAL
SCHOOL YEAR 2013-2014

|  | \|------BUDGET------/ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2013-2014 | 7/1/13-11/30/13 | Projected to Year End | $\begin{aligned} & \text { Total Projected } \\ & \text { at } 6 / 30 / 14 \end{aligned}$ |
| Total Salaries \& Wages | 4,339,859 | 1,264,887 | 3,074,972 | 4,339,859 |
| Total Personnel Related | 1,117,513 | 329,092 | 788,421 | 1,117,513 |
| Grand Total Personnel | 5,457,372 | 1,593,979 | 3,863,393 | 5,457,372 |
| Occupancy |  |  |  |  |
| Building Permits | 5,000 | 3,854 | 1,146 | 5,000 |
| Insurance - Prop \& Liab | 47,000 | 39,402 | 9,701 | 49,103 |
| Moving Expense | - | 1,105 | - | 1,105 |
| Cleaning Supplies | 1,000 | 164 | 836 | 1,000 |
| Utilities | 5,000 | - | 3,895 | 3,895 |
| Maintenance \& Repairs | 10,000 | 5,134 | 2,763 | 7,897 |
| Equipment \& Furniture Rental | 20,000 | 8,757 | 11,243 | 20,000 |
| Total Occupancy | 88,000 | 58,416 | 29,584 | 88,000 |
| Educational Programs |  |  |  |  |
| Classroom Instructional Materials \& Supplies | 45,000 | 41,801 | 3,199 | 45,000 |
| Art Supplies | 7,500 | 2,030 | 5,470 | 7,500 |
| Music Supplies | 10,000 | 678 | 9,322 | 10,000 |
| Math Supplies | 20,000 | - | 20,000 | 20,000 |
| ELA Supplies | 20,000 | 2,710 | 17,290 | 20,000 |
| Physical Education Supplies | 5,000 | 933 | 4,067 | 5,000 |
| Science Supplies | 8,000 | 454 | 7,546 | 8,000 |
| Social Studies Supplies | 7,500 |  | 7,500 | 7,500 |
| Curriculum Materials | - | 115,156 | - | 115,156 |
| After School Program | 70,000 | - | 70,000 | 70,000 |
| Summer School | - |  | - | - |
| Library Books \& Curriculum | 20,000 | 10,577 | 9,423 | 20,000 |
| Community Academic Enrichment | 40,000 | 3,850 | 36,150 | 40,000 |
| Staff Development | 85,000 | 10,325 | 74,675 | 85,000 |
| Technology Supplies Education | 100,000 | 37,046 | 37,470 | 74,516 |
| Research \& Testing Supplies | 25,000 | - | 25,000 | 25,000 |
| Family Outreach | 5,000 | 956 | 4,044 | 5,000 |
| Trips \& Admissions | 109,000 | 7,359 | 101,641 | 109,000 |
| Total Educational Programs | 577,000 | 233,875 | 432,797 | 666,672 |

## COMMUNITY PARTNERSHIP CHARTER SCHOOL <br> BUDGET TO ACTUAL

SCHOOL YEAR 2013-2014

|  | \|------BUDGET------| |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2013-2014 | 7/1/13-11/30/13 | Projected to Year End | $\begin{aligned} & \text { Total Projected } \\ & \text { at } 6 / 30 / 14 \end{aligned}$ |
| Consultants |  |  |  |  |
| School Development \& Support | 33,816 | 11,436 | 22,380 | 33,816 |
| Literacy | 26,184 | - | 26,184 | 26,184 |
| ELL Consultants | 20,000 | - | 20,000 | 20,000 |
| Speech Consultants | 7,500 | 1,485 | 6,015 | 7,500 |
| Total Consultants | 87,500 | 12,921 | 74,579 | 87,500 |
| Special Needs Program |  |  |  |  |
| Special Needs Supplies | 4,000 | 254 | 3,746 | 4,000 |
| Total Special Needs Programs | 4,000 | 254 | 3,746 | 4,000 |
| Other G\&A Costs |  |  |  |  |
| BwCF Service Fee | 629,215 | 157,304 | 471,911 | 629,215 |
| Audit \& Accounting | 25,000 | 23,434 | 1,566 | 25,000 |
| Organizational Legal | 5,000 | 1,530 | 3,470 | 5,000 |
| Health \& Safety | 1,000 | - | 1,000 | 1,000 |
| Employment Search \& Advertising | 10,000 | 2,404 | 7,596 | 10,000 |
| Telephone /Communications | 7,500 | 2,311 | 5,189 | 7,500 |
| Printing \& Publications | 5,000 | 1,350 | 3,650 | 5,000 |
| Office Supplies | 18,000 | 3,603 | 14,397 | 18,000 |
| Postage \& Shipping | 4,500 | 1,237 | 3,263 | 4,500 |
| Technology Support Consultants | 25,000 | - | 25,000 | 25,000 |
| Technology Support - Supplies | 8,000 | 1,568 | 6,432 | 8,000 |
| Payroll Service Fees | 8,000 | 2,865 | 5,135 | 8,000 |
| Travel | 1,200 | - | 1,200 | 1,200 |
| Dues \& Subscriptions | 12,000 | 4,950 | 7,050 | 12,000 |
| Miscellaneous \& Bank Fees | 500 | 259 | 241 | 500 |
| Student Meals | 16,000 | 2,443 | 13,796 | 16,239 |
| Graduation Supplies | 1,500 | 868 | 632 | 1,500 |
| Meetings, Teacher Appreciation | 10,000 | 1,294 | 8,706 | 10,000 |
| Total Other G\&A Costs | 787,415 | 207,420 | 580,234 | 787,654 |



## DECEMBER LS Director's Report to the Board of Trustees

School: Community Partnership Charter School - Lower School
Principal: Melanie Bryon
Date: December 2013

## Successes

- STEP Visit for Dissemination Grant
- Pilot Program Started
- 96\% Families Attendance at Conferences (11 outstanding students)


## Challenges

- Attrition
- Adjustment of Report Cards for Q2
- Writing Curriculum in Journeys
- Eye Level Communication
- Math In Focus - Professional Development Day


## School Culture/Program Update

- Camp Ramapo Trip for $4^{\text {th }}$ Grades
- African Dance Lessons
- November Thankful Focus- raising money for Emily Davison's son- Mac
- Picture Day


## Parent and Community Engagement Update

- Parent Teacher Conferences - Week of November $18{ }^{\text {th }}$
- Family Recruitment Committee Breakfast
- Winter Sing- Wednesday December $11^{\text {th }}$ at 5:45PM
- Barclays Big Apple Circus \& Disney on Ice Tickets

School: Community Partnership Middle School
Principal: Keisha Rattray
Date: December 10, 2013

## Open Meeting

## Successes

> Approximately 139 families, $80 \%$, attended parent teacher conferences for quarter 1.
> 24 scholars earned academic distinction in quarter 1:14, Honor Roll (85-89), 9, Dean's List (90-94) and 1, Principal's List (95-100)
> $100 \%$ SpEd compliance before Winter break
> $99 \%$ NYC HS applications have been submitted
> Professional Development sessions with Math in Focus and Journey's
> Professional Development series, So What Do they Really Know? by Cris Tovani
> Standards Based Bulletin board implementation

## School Culture Updates

Dean's Diner for scholars who earned academic distinction for quarter 1, 12/5
> "It Takes a Community" gender empowerment groups launch
> Chess club started at the middle school, $12 / 6$ with 12 scholars in attendance. Chess club will be offered 2 days/week: W, F.
> A moment of silence for Nelson Mandela during community circle

## Parent Engagement Update

> Recruitment Breakfast hosted at both sites, Friday, 11/15 at the middle school
> Parent Teacher Conferences, 11/20 and 11/21
> Parent satisfaction survey
> Prep 9 parent meeting, Tuesday, 11/26
> Progress reports distributed 12/6
> Prep for Prep parent meeting, Thursday, 12/12
> Big Apple Circus tickets (sponsored by Barclay's Capital), 12/12
> Parenting workshop, TBD in January
> Winter Break Assignments distributed Tuesday, 12/17

## Data Analysis

> Parent Teacher Conference attendance breakdown by grade:

$$
\begin{aligned}
& 5^{\text {th }}: 37 / 45 \\
& 6^{\text {th: }}: 45 / 54 \\
& 7^{\text {the }}: 29 / 37 \\
& 8^{\text {th }}: 28 / 36 \\
& \hline
\end{aligned}
$$

70 families participated in an electronic survey
Award Breakdown by Grade and Gender

| Grade | Honor Roll | Deans List | Principals List |
| :--- | :--- | :--- | :--- |
| 8 | $7(5 G, 2 B)$ | $2(G)$ | $1(G)$ |
| 7 | $1(G)$ | $3(B)$ |  |
| 6 | $6(5 G, 1 B)$ | $2(1 G, 1 B)$ |  |
| 5 | $2(1 G, 1 B)$ | 0 | 0 |
| G=Girls B=Boys |  |  |  |

## Executive Session (as needed)

| Challenges |
| :--- | :--- |
| $>$ |


| Teacher Development |
| :---: |
| $>$ |

## Beginning with Children Dashboard

Student Demographics

Beginning with Children Charter School 2 and Community Partnership Charter School

December 2013

All data presented herein are current as of November 27, 2013

## Student Enrollment



## Student Enrollment

Change in Students by Grade - Current vs. October 2013


## Student Enrollment by Subgroups

| FRLP by Month |  |  |  | \% FRLP |  | NYC Charters |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | September 2013 | October 2013 | November 2013 | 0.0\% | 100.0\% | Free and Reduced |
| BwCCS 2 | $\begin{gathered} 76.5 \% \\ 117 \end{gathered}$ | $\begin{gathered} 90.1 \% \\ 136 \end{gathered}$ | $\begin{gathered} 91.4 \% \\ 138 \end{gathered}$ |  |  | unch: 73\% |
| CPCS | $\begin{gathered} 45.5 \% \\ 193 \end{gathered}$ | $\begin{gathered} 67.5 \% \\ 280 \end{gathered}$ | $\begin{gathered} 71.7 \% \\ 297 \end{gathered}$ |  |  | IEPs for Special Education: $9 \%$ |
| Total | $\begin{gathered} 53.7 \% \\ 310 \end{gathered}$ | $\begin{gathered} 73.5 \% \\ 416 \end{gathered}$ | $\begin{gathered} 77.0 \% \\ 435 \end{gathered}$ |  |  |  |
| IEPs for SPED by Month |  |  |  | \% SPED |  | English Language Learners: 6\% |
| School | September 2013 | October 2013 | November 2013 | 0.0\% | 18.1\% | Red cells $=$ levels |
| BwCCs 2 | $\begin{gathered} 18 \\ 11.8 \% \end{gathered}$ | $\begin{gathered} 18 \\ 11.9 \% \end{gathered}$ | $\begin{gathered} 18 \\ 11.9 \% \end{gathered}$ |  |  | below the above citywide percentages |
| CPCS | $\begin{gathered} 59 \\ 13.9 \% \end{gathered}$ | $\begin{gathered} 58 \\ 14.0 \% \end{gathered}$ | $\begin{gathered} 59 \\ 14.3 \% \end{gathered}$ |  |  | citywide percentages |
| Total | $\begin{gathered} 77 \\ 13.3 \% \end{gathered}$ | $\begin{gathered} 76 \\ 13.4 \% \end{gathered}$ | $\begin{gathered} 77 \\ 13.6 \% \end{gathered}$ |  |  |  |
| ELL by Month |  |  |  | \% ELL |  | Data source for NYC Charters data: |
| School | September 2013 | October 2013 | November 2013 | 0.0\% | 10.0\% | 2011-12 data |
| BwCcs 2 | $\begin{gathered} 6.5 \% \\ 10 \end{gathered}$ | $\begin{gathered} 6.6 \% \\ 10 \end{gathered}$ | $\begin{gathered} 16.6 \% \\ 25 \end{gathered}$ |  |  |  |
| CPCS | $\begin{gathered} 0.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 2 \end{gathered}$ |  |  |  |
| Total | $\begin{gathered} 2.1 \% \\ 12 \end{gathered}$ | $\begin{gathered} 2.1 \% \\ 12 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ 27 \end{gathered}$ |  |  |  |

## Student Enrollment by Ethnicity

## Black and Latino Students by Month

| School | September 2013 | October 2013 | November 2013 |
| :--- | :---: | :---: | :---: |
| BwCCS 2 | 141 | 139 | 139 |
|  | $92.2 \%$ | $92.1 \%$ | $92.1 \%$ |
| CPCS | 409 | 400 | 399 |
|  | $96.5 \%$ | $96.4 \%$ | $96.4 \%$ |
| Total | 550 | 539 | 538 |
|  | $95.3 \%$ | $95.2 \%$ | $95.2 \%$ |

## NYC Charters

Black and Latino: 93\%
Red cells = levels below the above citywide percentages
Data source: NYC Charter Center (using 2011-12 data)

## Ethnicity by Grade (Current Month Only)

|  | Black | $\begin{gathered} \text { BwC } \\ \text { Latino } \end{gathered}$ | White | Other | Black | $\begin{array}{r} \mathrm{CP} \\ \text { Latino } \end{array}$ | White | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OK | 17 (32.1\%) | 34 (64.2\%) |  | 2 (3.8\%) | 34 (73.9\%) | 7 (15.2\%) |  | 5 (10.9\%) |
| 01 | 17 (30.9\%) | 29 (52.7\%) | 2 (3.6\%) | 7 (12.7\%) | 39 (86.7\%) | 3 (6.7\%) | 1 (2.2\%) | 2 (4.4\%) |
| 02 | 24 (55.8\%) | 18 (41.9\%) |  | 1 (2.3\%) | 44 (86.3\%) | 6 (11.8\%) | 1 (2.0\%) |  |
| 03 |  |  |  |  | 42 (87.5\%) | 4 (8.3\%) |  | 2 (4.2\%) |
| 04 |  |  |  |  | 45 (88.2\%) | 6 (11.8\%) |  |  |
| 05 |  |  |  |  | 42 (91.3\%) | 2 (4.3\%) |  | 2 (4.3\%) |
| 06 |  |  |  |  | 44 (80.0\%) | 9 (16.4\%) | 1 (1.8\%) | 1 (1.8\%) |
| 07 |  |  |  |  | 31 (86.1\%) | 5 (13.9\%) |  |  |
| 08 |  |  |  |  | 31 (86.1\%) | 5 (13.9\%) |  |  |
| Total | 58 (38.4\%) | 81 (53.6\%) | 2 (1.3\%) | 10 (6.6\%) | 352 (85.0\%) | 47 (11.4\%) | 3 (0.7\%) | 12 (2.9\%) |

## Students by Family Income Level



Annual Family Income (for family of four)

- $\$ 23,550$ and below (Poverty Level)\$23,551-\$30,615
- \$30,616-\$43,568
- Above $\$ 43,569$No Form or Missing Information

Family Income by School (\# of Students)

|  | BwCCS 2 | CPCS | Total |
| :--- | ---: | ---: | ---: |
| $\$ 23,550$ and below (Poverty Level) | 97 | 171 | 268 |
| $\$ 23,551-\$ 30,615$ | 27 | 84 | 111 |
| $\$ 30,616-\$ 43,568$ | 14 | 42 | 56 |
| Above $\$ 43,569$ | 13 | 68 | 81 |
| No Form or Missing Information |  | 49 | 49 |

## Current Student Population in Low-Income Neighborhoods

## Student Residence by Zip Code \& Neighborhood <br> \# of Students



Most Represented Neighborhoods
BwCCS 2 Bedford Stuyvesant14
Bushwick ..... 15
Bushwick-Bedford Stuyvesant ..... 34
East New York ..... 10
Ridgewood-Glendale ..... 6
Stuyvesant Heights-Ocean Hill ..... 5
Williamsburg-Bedford Stuyvesant ..... 31
CPCS Bedford Stuyvesant ..... 50
Brooklyn Heights-Cobble Hill ..... 16
Brownsville ..... 12
Bushwick-Bedford Stuyvesant ..... 42
Crown Heights-Prospect Lefferts ..... 8
Crown Heights-Weeksville ..... 31
Cypress Hills ..... 16
East Flatbush ..... 9
East New York ..... 18
Flatbush ..... 6
Fort Greene-Clinton Hill ..... 64Prospect Heights59
Stuyvesant Heights-Ocean Hill ..... 22
Williamsburg-Bedford Stuyvesant ..... 18

Median Household Income (2009)

- 41,900 to 49,300
- 49,300 to 57,000

57,000 to 70,200
70,200 to 291,000

## Free and Reduced Lunch Program (FRLP) Detail

FRLP by Grade

|  | OK | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BwCcs 2 | $\begin{array}{r} 50 \\ 36.2 \% \end{array}$ | $\begin{array}{r} 49 \\ 35.5 \% \end{array}$ | $\begin{array}{r} 39 \\ 28.3 \% \end{array}$ |  |  |  |  |  |  | $\begin{array}{r} 138 \\ 100.0 \% \end{array}$ |
| CPCS | $\begin{array}{r} 36 \\ 12.1 \% \end{array}$ | $\begin{array}{r} 35 \\ 11.8 \% \end{array}$ | $\begin{array}{r} 38 \\ 12.8 \% \end{array}$ | $\begin{array}{r} 33 \\ 11.1 \% \end{array}$ | $\begin{array}{r} 36 \\ 12.1 \% \end{array}$ | $\begin{array}{r} 26 \\ 8.8 \% \end{array}$ | $\begin{array}{r} 45 \\ 15.2 \% \end{array}$ | $\begin{array}{r} 25 \\ 8.4 \% \end{array}$ | $\begin{array}{r} 23 \\ 7.7 \% \end{array}$ | $\begin{array}{r} 297 \\ 100.0 \% \end{array}$ |
| Total | $\begin{array}{r} 86 \\ 19.8 \% \end{array}$ | $\begin{array}{r} 84 \\ 19.3 \% \end{array}$ | $\begin{array}{r} 77 \\ 17.7 \% \end{array}$ | $\begin{array}{r} 33 \\ 7.6 \% \end{array}$ | $\begin{array}{r} 36 \\ 8.3 \% \end{array}$ | $\begin{array}{r} 26 \\ 6.0 \% \end{array}$ | $\begin{array}{r} 45 \\ 10.3 \% \end{array}$ | $\begin{array}{r} 25 \\ 5.7 \% \end{array}$ | $\begin{array}{r} 23 \\ 5.3 \% \end{array}$ | $\begin{array}{r} 435 \\ 100.0 \% \end{array}$ |

## FRLP by Ethnicity

| School | Black | Latino | White | Other | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| BwCCS 2 | 52 | 78 | 1 | 7 | 138 |
|  | $37.7 \%$ | $56.5 \%$ | $0.7 \%$ | $5.1 \%$ | 4 |
| CPCS | 252 | 39 | 2 | $1.3 \%$ | $100.0 \%$ |
| Total | $84.8 \%$ | $13.1 \%$ | 117 | 3 | 297 |
|  | 304 | $26.9 \%$ | $0.7 \%$ | $2.5 \%$ | $100.0 \%$ |

FRLP by Gender

| School | $\mathbf{F}$ | $\mathbf{M}$ | Total |
| :--- | ---: | ---: | ---: | ---: |
| BwCCS 2 | 70 | 68 | 138 |
| CPCS | $50.7 \%$ | $49.3 \%$ | $100.0 \%$ |
|  | 154 | 143 | 297 |
| Total | $51.9 \%$ | $48.1 \%$ | $100.0 \%$ |

## ELL Detail

ELL by Grade

|  | OK | 01 | 06 | 07 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BwCCS 2 | $\begin{array}{r} 18 \\ 72.0 \% \end{array}$ | $\begin{array}{r} 7 \\ 28.0 \% \end{array}$ |  |  | $\begin{array}{r} 25 \\ 100.0 \% \end{array}$ |
| CPCS |  |  | $\begin{array}{r} 1 \\ 50.0 \% \end{array}$ | $\begin{array}{r} 1 \\ 50.0 \% \end{array}$ | $\begin{array}{r} 2 \\ 100.0 \% \end{array}$ |
| Total | $\begin{array}{r} 18 \\ 66.7 \% \end{array}$ | $\begin{array}{r} 7 \\ 25.9 \% \end{array}$ | $\begin{array}{r} 1 \\ 3.7 \% \end{array}$ | $\begin{array}{r} 1 \\ 3.7 \% \end{array}$ | $\begin{array}{r} 27 \\ 100.0 \% \end{array}$ |

## ELL by Ethnicity

| School | Latino | Other | Total |
| :--- | ---: | ---: | ---: | ---: |
| BwCCS 2 | 24 | 1 | 25 |
|  | $96.0 \%$ | $4.0 \%$ | $100.0 \%$ |
| CPCS | 2 |  | 2 |
| Total | $100 \%$ | 1 | $100.0 \%$ |
|  | 26 | $3.7 \%$ | 27 |

ELL by Gender

| School | $\mathbf{F}$ | $\mathbf{M}$ | Total |  |
| :--- | ---: | ---: | ---: | ---: |
| BwCCS 2 | 9 | 16 | 25 |  |
| CPCS | $36.0 \%$ | $64.0 \%$ | 1 | $100.0 \%$ |
|  | 1 | $50.0 \%$ | 2 |  |
| Total | $50.0 \%$ | 17 | $100.0 \%$ |  |
|  | 10 | $63.0 \%$ | 27 |  |

## IEPs for Special Education (SPED) Detail

IEPs for SPED by Grade

|  | OK | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BwCCS 2 | 7 | 9 | 2 |  |  |  |  |  |  | 18 |
|  | 38.9\% | 50.0\% | 11.1\% |  |  |  |  |  |  | 100.0\% |
| CPCS | 9 | 1 | 8 | 10 | 5 | 4 | 5 | 8 | 9 | 59 |
|  | 15.3\% | 1.7\% | 13.6\% | 16.9\% | 8.5\% | 6.8\% | 8.5\% | 13.6\% | 15.3\% | 100.0\% |
| Total | 16 | 10 | 10 | 10 | 5 | 4 | 5 | 8 | 9 | 77 |
|  | 20.8\% | 13.0\% | 13.0\% | 13.0\% | 6.5\% | 5.2\% | 6.5\% | 10.4\% | 11.7\% | 100.0\% |

IEPs for SPED by Ethnicity

| School | Black | Latino | Other | Total |
| :--- | ---: | ---: | ---: | ---: |
| BwCCS 2 | 7 | 10 | 1 | 18 |
|  | $38.9 \%$ | $55.6 \%$ | $5.6 \%$ | 2 |
| CPCS | 48 | 9 | $3.4 \%$ | 3 |
|  | $81.4 \%$ | $15.3 \%$ | 19 | 59 |
| Total | 55 | $3.9 \%$ | $100.0 \%$ |  |
|  | $71.4 \%$ | $24.7 \%$ | 77 |  |

IEPs for SPED by Gender

| School | $\mathbf{F}$ | $\mathbf{M}$ | Total |
| :--- | ---: | ---: | ---: | ---: |
| BwCCS 2 | 7 | 11 | 18 |
|  | $38.9 \%$ | $61.1 \%$ | $100.0 \%$ |
| CPCS | 19 | 40 | 59 |
|  | $32 \%$ | $67.8 \%$ | $100.0 \%$ |
| Total | 26 | 51 | 77 |
|  | $33.8 \%$ | $66.2 \%$ | $100.0 \%$ |

## BWCF Report to Board of Trustees

## 12/12/2013

## Leader development \& support

> ALDT Goals 2013-14

- Dramatic progress towards 75\% proficiency in ELA and Math
- Effective leadership in each building
- Great teaching everyday
- Clean data and meaningful analysis
- Seamless Operations


## Dashboard review

See attached


## First Quarter: student performance \& progress

See attached

